Alvord Unified School District

REPORT TO PARENTS - FIFTH GRADE

Student:

Teacher:

Perm ID:

BirthDate:

School: Arlanza Elementary School

Principal: Naomi Purcell

02/24/2014 - 06/04/2014

Year: 2014-2015

Grade: 5

EXPLANATION OF MARKS

LANGUAGE PERFORMANCE

- **A** Advanced
- **EA** Early Advanced
- **I** Intermediate
- **EI** Early Intermediate
- **B** Beginning

PERFORMANCE

- **O** Outstanding
- **S** Satisfactory
- **N** Needs Improvement
- **U** Unsatisfactory
- **X** Not Assessed

PROGRESS TOWARD STANDARDS

- **4** Student demonstrates thorough understanding
- **3** Student demonstrates adequate understanding
- **2** Student demonstrates partial understanding
- **1** Student demonstrates minimal understanding
- **X** This standard has not been assessed.

Reporting Period	1	2	3	4
ENGLISH LANGUAGE ARTS AND LITERACY				
LITERATURE				
Quote text accurately, determine theme				
Meaning of words, point of view				
Compare and contrast				
INFORMATIONAL TEXT				
Quote accurately, use main idea, Relationship between individuals, ideas, and events and concepts				
Determine meaning, compare and contrast, analyze multiple accounts				
Draw from multiple print/digital sources, using reason and evidence, Integrate information from several sources				
FOUNDATIONAL SKILLS				
Know and apply grade level phonics				
Read with accuracy and fluency				
WRITING				
Write narratives, informative/explanatory texts, and opinion pieces				
Multiple paragraph writing developed and organized appropriate to a task, purpose and audience Through planning, revising, editing and revising, Sufficient use of technology				
Draw inference from informational/literary text to support, reflection and research				
SPEAKING AND LISTENING				
Effectively engage in collaborative discussions, building on others' ideas, expressing original ideas, Summarize key points and explain using reasons/evidence to identify and analyze				
Report on topic/Present and opinion, sequence ideas using descriptive details to support ideas (oral presentations)				
Include multimedia components				
LANGUAGE				
Demonstrate command of English Language conventions and word relationships				
Knowledge of language when reading/writing/listening/speaking				
Clarify meaning of unknown and multiple meaning words, understand figurative language				

Reporting Period	1	2	3	4
ELD (English Learners)				
Reading				
Writing				
Listening				
Speaking				
MATHEMATICS				
OPERATIONS AND ALGEBRAIC THINKING				
Write and interpret numerical expressions				
Analyze patterns and relationships				
NUMBER AND OPERATIONS IN BASE TEN				
Understand the place value system				
Fluently perform all operations with multi-digit whole numbers and with decimals to hundredths				
NUMBER AND OPERATIONS - FRACTIONS				
Use equivalent fractions as a strategy to add and subtract fractions				
Apply and extend previous understandings of multiplication and division to multiply and divide fractions				
MEASUREMENT AND DATA				
Convert like measurement units within a given measurement system				
Represent and interpret data				
Geometric measurement: understand concepts of volume and relate volume to multiplication and to addition				
GEOMETRY				
Graph points on the coordinate plane to solve real-world and mathematical problems				
Classify two-dimensional figures into categories based on their properties				
OTHER SUBJECTS				
History / Social Science				
Science				
Physical Education				
Visual / Performing Arts				

Student: **Teacher:** **Grade:** **5**

Reporting Period	1	2	3	4
STUDY HABITS				
Uses time productively				
Follows directions				
Works independently				
Works cooperatively in a group				
Uses organizational skills				
Completes class work				
Completes homework				
CITIZENSHIP				
Accepts and respects authority				
Respects rights and property of others				
Follows school rules				
Follows classroom rules				

ATTENDANCE	1	2	3	4
Days Enrolled				
Days Absent				
Days Tardy				

TEACHER COMMENTS

1st Quarter:

2nd Quarter:

3rd Quarter:

4th Quarter: