

Alvord Unified School District

REPORT TO PARENTS - FOURTH GRADE

Student: _____ **School:** Arlanza Elementary School **Year:** 2014-2015
Teacher: _____ **Principal:** Naomi Purcell **Grade:** 4
Perm ID: _____ **02/24/2014 - 06/04/2014**
BirthDate: _____ **EXPLANATION OF MARKS**

LANGUAGE PERFORMANCE

- A** Advanced
- EA** Early Advanced
- I** Intermediate
- EI** Early Intermediate
- B** Beginning

PERFORMANCE

- O** Outstanding
- S** Satisfactory
- N** Needs Improvement
- U** Unsatisfactory
- X** Not Assessed

PROGRESS TOWARD STANDARDS

- 4** Student demonstrates thorough understanding
- 3** Student demonstrates adequate understanding
- 2** Student demonstrates partial understanding
- 1** Student demonstrates minimal understanding
- X** This standard has not been assessed.

	Reporting Period	1	2	3	4		Reporting Period	1	2	3	4
ENGLISH LANGUAGE ARTS AND LITERACY						LANGUAGE					
LITERATURE						Use correct grammar, complete sentences, capitalization, punctuation and spelling					
Use details and examples in the text when explaining what the text says explicitly and when drawing inferences from the text						Know when to use formal English and when informal English is appropriate					
Determine the theme of a story, drama, or poem from details in the text; summarize the text						Correctly use frequently confused words (to, two, too)					
Describe in depth a character, setting or event in a story or drama, drawing on specific details in the text (e.g., a character's thoughts, words or actions)											
INFORMATIONAL TEXT						ELD (English Learners)					
Use details and examples in a text when drawing inferences and summarizing						Reading					
Explain events, procedures, ideas or concepts in a historical, scientific or technical text						Writing					
FOUNDATIONAL SKILLS						Listening					
Use grade-level phonics and word analysis skills (roots, prefixes and suffixes)						Speaking					
Read words with multiple syllables						MATHEMATICS					
Read words with accuracy and understanding						OPERATIONS AND ALGEBRAIC THINKING					
WRITING						Use addition, subtraction, multiplication, and division with whole numbers to solve word problems					
Opinion pieces include a conclusion related to the opinion						Learn about factors and multiples					
Informative pieces that group related ideas in paragraphs and sections and provides a conclusion						Make and describe patterns with objects and numbers					
Narratives that introduce a narrator and characters; write about what the characters say, feel and think; use sensory details						NUMBER AND OPERATIONS IN BASE TEN					
Produce writing that is developed, focused and edited						Understand and use place value to generalize to 1,000,000					
Write a short research piece						Compute with multi-digit numbers					
SPEAKING AND LISTENING						Solve problems involving using multiplication of multi-digit by two-digit numbers					
Participate in discussions, carrying out assigned roles						Divide multi-digit numbers by one digit divisors					
Paraphrase portions of information presented aloud						Round multi-digit numbers to any place					
Plan and deliver a presentation based on personal experience						NUMBER AND OPERATIONS - FRACTIONS					
Speak clearly, in complete sentences and at an appropriate pace						Build understanding of equivalent fractions and ordering fractions					
						Compare two fractions with different numerators and different denominators by making common denominators					
						Add and subtract fractions and mixed numbers with like denominators					
						Understand the decimal notation for fractions					
						Compare decimals					

