

Alvord Unified School District

REPORT TO PARENTS - SECOND GRADE

Student: _____ **School:** Arlanza Elementary School **Year:** 2014-2015
Teacher: _____ **Principal:** Naomi Purcell **Grade:** 2
Perm ID: _____ **02/24/2014 - 06/04/2014**
BirthDate: _____ **EXPLANATION OF MARKS**

LANGUAGE PERFORMANCE

- A** Advanced
- EA** Early Advanced
- I** Intermediate
- EI** Early Intermediate
- B** Beginning

PERFORMANCE

- O** Outstanding
- S** Satisfactory
- N** Needs Improvement
- U** Unsatisfactory
- X** Not Assessed

PROGRESS TOWARD STANDARDS

- 4** Student demonstrates thorough understanding
- 3** Student demonstrates adequate understanding
- 2** Student demonstrates partial understanding
- 1** Student demonstrates minimal understanding
- X** This standard has not been assessed.

	Reporting Period	1	2	3	4
ENGLISH LANGUAGE ARTS AND LITERACY					
LITERATURE					
Ask/answer questions about text					
Describe overall structure of story/poem/song; using context clues to understand text					
By end of year read/comprehend literature					
Compare/contrast two or more texts					
INFORMATIONAL TEXT					
Ask/answer questions about text					
Identify main topic of multi-paragraph text					
Use text features to locate key facts					
Describe author's purpose					
Compare/contrast two texts					
FOUNDATIONAL SKILLS					
Know and apply phonics/word analysis skills in isolation or in text					
Read with accuracy/fluency to support comprehension					
WRITING					
Write opinion pieces, informative/explanatory and narrative texts					
With guidance/support, produce and strengthen writing for task					
Participate in shared research/writing projects and recall information					
Write for a range of tasks/purposes/audiences					
SPEAKING AND LISTENING					
Participate in collaborative conversations					
Describe key ideas/details from text/media					
Give/follow three and four step oral directions					
Ask/answer questions of a speaker					
Tell/recount an experience with appropriate facts					
Plan/deliver narrative presentation					
Create audio recordings/visual displays to clarify ideas/thoughts/feelings					
LANGUAGE					
Properly use knowledge and command of standard English grammar and usage/capitalization/punctuation and spelling when writing/speaking/reading/listening					
Clarify meaning of multi-meaning words/phrases					
Distinguish shades of meaning of nouns/verbs/adjectives					

	Reporting Period	1	2	3	4
ELD (English Learners)					
Reading					
Writing					
Listening					
Speaking					
MATHEMATICS					
OPERATIONS AND ALGEBRAIC THINKING					
Represent and solve one- and two-step word problems involving addition and subtraction (within 100)					
Fluently add and subtract within 20					
Work with equal groups to form arrays					
By the end of 2nd Grade, know from memory all sums of two one-digit numbers					
NUMBER AND OPERATIONS IN BASE TEN					
Understand place value, count/skip count, read/write numbers					
Use place value to add/subtract using concrete models/drawings/strategies to compose/decompose within 1000					
Compare/record three-digit numbers					
Fluently add/subtract within 100					
Add up to four two-digit numbers					
MEASUREMENT AND DATA					
Measure/estimate/compare lengths in standard units (in./cm)					
Relate addition and subtraction to length					
Work with time and money					
Represent/solve problems with line plots, picture graphs, bar graphs					
GEOMETRY					
Reason with shapes and their attributes (triangles/quadrilaterals/pentagons/hexagons/cubes) partition shapes into two/three/four equal shares					
OTHER SUBJECTS					
History / Social Science					
Science					
Physical Education					
Visual / Performing Arts					

Student:

Teacher:

Grade: 2

Reporting Period	1	2	3	4
------------------	---	---	---	---

STUDY HABITS

Uses time productively				
Follows directions				
Works independently				
Works cooperatively in a group				
Uses organizational skills				
Completes class work				
Completes homework				

CITIZENSHIP

Accepts and respects authority				
Respects rights and property of others				
Follows school rules				
Follows classroom rules				

ATTENDANCE

	1	2	3	4
Days Enrolled				
Days Absent				
Days Tardy				

TEACHER COMMENTS

1st Quarter:

2nd Quarter:

3rd Quarter:

4th Quarter: