

Alvord Unified School District

REPORT TO PARENTS - THIRD GRADE

Student: _____ **School:** Arlanza Elementary School **Year:** 2014-2015
Teacher: _____ **Principal:** Naomi Purcell **Grade:** 3
Perm ID: _____ **02/24/2014 - 06/04/2014**
BirthDate: _____

EXPLANATION OF MARKS

LANGUAGE PERFORMANCE

- A** Advanced
- EA** Early Advanced
- I** Intermediate
- EI** Early Intermediate
- B** Beginning

PERFORMANCE

- O** Outstanding
- S** Satisfactory
- N** Needs Improvement
- U** Unsatisfactory
- X** Not Assessed

PROGRESS TOWARD STANDARDS

- 4** Student demonstrates thorough understanding
- 3** Student demonstrates adequate understanding
- 2** Student demonstrates partial understanding
- 1** Student demonstrates minimal understanding
- X** This standard has not been assessed.

	Reporting Period	1	2	3	4		Reporting Period	1	2	3	4
ENGLISH LANGUAGE ARTS AND LITERACY						LANGUAGE					
LITERATURE						Use standard English grammar conventions in writing, speaking, reading and listening					
Ask and answer questions, recount stories, describe characters, find word meanings, use text to speak or write about literature						Determine meaning and demonstrate understanding of grade level words					
Identify point of view, explain illustrations, compare/contrast story elements						Use grade appropriate words and phrases					
Read/comprehend grade level literature						ELD (English Learners)					
INFORMATIONAL TEXT						Reading					
Ask/answer questions, identify main idea/supporting details, describe relationships of events/concepts/steps						Writing					
Understand vocabulary, use text features, distinguish own viewpoint from that of author, understand illustrations/text						Listening					
Describe text structure, compare/contrast texts						Speaking					
Read/comprehend informational text						MATHEMATICS					
FOUNDATIONAL SKILLS						OPERATIONS AND ALGEBRAIC THINKING					
Know and use phonics and word analysis to decode words in isolation and in text						Solve problems involving x and ÷ within 100					
Read with accuracy and fluency for comprehension						Understand x properties/relationship between x and ÷					
WRITING						Solve problems involving +, -, x and ÷					
Write opinion pieces, informative/explanatory texts and narratives						Identify/explain patterns in arithmetic					
With guidance, use writing process and technology to produce/publish writing						NUMBER AND OPERATIONS IN BASE TEN					
Conduct short research projects, recall/gather information from different sources and take notes, write over extended/short time frames						Use place value understanding and properties of operations to perform multi-digit arithmetic					
SPEAKING AND LISTENING						NUMBER AND OPERATIONS - FRACTIONS					
Engage in collaborative discussions						Develop understanding of fractions as numbers					
Determine main idea/details from read-alouds or other media						MEASUREMENT AND DATA					
Ask and answer questions, report on a topic, tell a story or an experience, create audio recordings						Solve problems involving time, liquid volume and mass					
Speak in complete sentences						Represent and interpret data					
						Measure area and perimeter					
						GEOMETRY					
						Reason with shapes and their attributes					
						OTHER SUBJECTS					
						History / Social Science					
						Science					
						Physical Education					
						Visual / Performing Arts					

Student:

Teacher:

Grade: 3

Reporting Period	1	2	3	4
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STUDY HABITS				
Uses time productively				
Follows directions				
Works independently				
Works cooperatively in a group				
Uses organizational skills				
Completes class work				
Completes homework				

CITIZENSHIP				
Accepts and respects authority				
Respects rights and property of others				
Follows school rules				
Follows classroom rules				

ATTENDANCE	1	2	3	4
Days Enrolled				
Days Absent				
Days Tardy				

TEACHER COMMENTS

1st Quarter:

2nd Quarter:

3rd Quarter:

4th Quarter: