

**La Granada**  
**2020-2021**  
**SPSA Goal 1**

**Input & Update**



# LCAP Goals & SPSA Goals

## **1. Condiciones de aprendizaje:**

**1. Conditions of Learning:** 1.1 ELA, 1.2 Math, and 1.3 English Learner

## **2. Resultados de los alumnos:**

**2. Pupil Outcomes:** 4 College and Career Readiness

## **3. Compromiso:**

**3. Engagement:** 3 Safe and Drug Free Environment



# LCAP Goals & SPSA Goals

**1. Conditions of Learning:** Students will be enrolled in a comprehensive course of study taught by highly qualified staff in schools that are clean and in good repair.

**2. Pupil Outcomes:** Students will be prepared to be college and career ready when they graduate from High School.

**3. Engagement:** Students will be educated in an environment which fosters school connectedness and is inclusive of students, parents, and staff.



# LCAP Goals & SPSA Goals

- 1. Condiciones de aprendizaje:** los estudiantes se inscribirán en un curso de estudio integral impartido por personal altamente calificado en escuelas limpias y en buen estado.
- 2. Resultados de los alumnos:** los estudiantes estarán preparados para la universidad y la carrera cuando se gradúen de la escuela secundaria.
- 3. Compromiso:** los estudiantes recibirán educación en un entorno que fomenta la conexión escolar y es inclusivo para los estudiantes, los padres y el personal.



# Performance Goal 1: English Language Arts

ELA, Math, & ELs Performance Goal- All students will reach high standards, at a minimum attaining proficiency or better in reading/language arts and math.

## Local I-Ready Goals (Reading):

### 2020-2021

- School Goal-By June 2021:
- La Granada will decrease the average distance from standard by 3 points in grades 3-5 in the CAASPP ELA Summative assessment.

•	Kinder BOY
>	Tier 1 100%
>	Tier 2 0%
>	Tier 3 0%
•	1 <sup>st</sup>
>	Tier 1 90%
>	Tier 2 10%
>	Tier 3 0%
•	2 <sup>nd</sup>
>	Tier 1 48%
>	Tier 2 44%
>	Tier 3 8% 3 <sup>rd</sup>
•	3 <sup>rd</sup>
>	Tier 1 35%
>	Tier 2 42%
>	Tier 3 24%
•	4 <sup>th</sup>
>	Tier 1 52%
>	Tier 2 23%
>	Tier 3 26%
•	5 <sup>th</sup>
>	Tier 1 31%
>	Tier 2 31%
>	Tier 3 38%

•	Kinder EOY
>	Tier 1 80%
>	Tier 2 15%
>	Tier 3 5%
•	1 <sup>st</sup>
>	Tier 1 80%
>	Tier 2 15%
>	Tier 3 5%
•	2 <sup>nd</sup>
>	Tier 1 58%
>	Tier 2 34%
>	Tier 3 8% 3 <sup>rd</sup>
•	3 <sup>rd</sup>
>	Tier 1 45%
>	Tier 2 35%
>	Tier 3 20%
•	4 <sup>th</sup>
>	Tier 1 62%
>	Tier 2 17%
>	Tier 3 21%
•	5 <sup>th</sup>
>	Tier 1 41%
>	Tier 2 28%
>	Tier 3 31%



# Performance Goal 1: Math

ELA, Math, & ELs Performance Goal- All students will reach high standards, at a minimum attaining proficiency or better in reading/language arts and math.

## Local I-Ready Goals (Math):

### 2020-2021

- School Goal-By June 2021:
- La Granada will decrease the average distance from standard by 2 points in grades 3-5 in the CAASPP Math Summative assessment.

•	Kinder BOY
>	Tier 1 100%
>	Tier 2 0%
>	Tier 3 0%
•	1 <sup>st</sup>
>	Tier 1 88%
>	Tier 2 12%
>	Tier 3 0%
•	2 <sup>nd</sup>
>	Tier 1 40%
>	Tier 2 54%
>	Tier 3 6%
•	3 <sup>rd</sup>
>	Tier 1 30%
>	Tier 2 42%
>	Tier 3 28%
•	4 <sup>th</sup>
>	Tier 1 49%
>	Tier 2 22%
>	Tier 3 28%
•	5 <sup>th</sup>
>	Tier 1 38%
>	Tier 2 16%
>	Tier 3 46%

•	Kinder EOY
>	Tier 1 80%
>	Tier 2 15%
>	Tier 3 5%
•	1 <sup>st</sup>
>	Tier 1 80%
>	Tier 2 15%
>	Tier 3 5%
•	2 <sup>nd</sup>
>	Tier 1 50%
>	Tier 2 45%
>	Tier 3 5%
•	3 <sup>rd</sup>
>	Tier 1 40%
>	Tier 2 35%
>	Tier 3 25%
•	4 <sup>th</sup>
>	Tier 1 59%
>	Tier 2 16%
>	Tier 3 25%
•	5 <sup>th</sup>
>	Tier 1 48%
>	Tier 2 12%
>	Tier 3 40%

# Performance Goal 1: English Learners

LEA Performance Goal- All limited English proficient students will attain proficiency in English.

## 2019-2020

- First Semester- 17 students
- Second Semester- 3 students
- **20 students reclassified for the 2019-2020 school year**

## 2020-2021

School Goal- By June 2021, there will be a minimum of **20 students** reclassified as fluent English proficient.

*Fall 2020 Reclassification = 6 students*

# Performance Goal 1.3: English Learners

**LEA Performance Goal-** All limited English proficient students will attain proficiency in English.

**School Goal-** By June 2021, there will be a **minimum of 20 students** reclassified as fluent English proficient.

## **ACTIONS:**

- ELD standards for integrated ELD throughout the school day
- Implementation of 30 minutes each day of designated ELD with the use of adapted curriculum.
- Instructional Coach to provide support with implementation of core curriculum (demonstration lesson, cognitive planning assistance, and professional development)
- Three bilingual assistants to work directly with designated EL students
- On-going professional development for Bilingual Assistants