

District LCAP Goal	LSHS Goal	Activity	Activity	Activity	Activity	Activity	Activity	Activity	Activity	Activity	Activity	Activity	Activity	Activity	Activity
<p>Conditions of Learning: Students will be enrolled in a comp course of study taught by highly qualified staff in schools that are clean and in good repair</p>	<p>Goal 1: LSHS will strengthen literacy across all content areas with a focus on informational texts. To support this teachers will implement a schoolwide approach with the adoption of one literacy strategy in all content areas & LSHS will develop an academy graduate profile so as to focus on skills necessary for success in college & career.</p>	<p>The purchase of more literacy materials and instructional supplies for ELs/SL (Spanish/English) & textbook readers and Ebooks for Special Ed. \$3000 LCFF EL, \$1500 LCFF LI</p>	<p>Sub coverage for teachers to participate in quarterly learning literacy and DLIQ & SL learning walks facilitated by instructional coach. Groups can walk and observe classrooms with instructional coach for the morning and then after lunch debrief and apply practices observed into their own lessons on a quarterly, volunteer basis as professional development. Subs will be provided for 6 teachers for each group (DLIQ & SL, 4 times a year). The total cost for 24 subs and fixed costs are included in these totals. \$5200 LCFF LI, \$5200 LCFF EL</p>	<p>Teachers will be provided ongoing after school paid professional development (quarterly- four times a year) to attend DLIQ and literacy workshops facilitated by instructional coach and administration. DLIQ workshops will be held quarterly after school and for up to 15 attendees per session for a total for 60 hours of paid training to support in implementation of DLIQ. Areas of paid workshops will also include AVID strategies.\$4000 LCFF LI</p>	<p>To support literacy development in career technical classes, the CTE department will develop and implement a graduate profile for all pathways. This profile will include 21st century literacy skills as a component. Funds will be allocated for the purchase of Classroom posters for CTE graduate profile.\$600 LCFF LI</p>	<p>Providing non AVID, non ELA teachers with training in AVID literacy strategies. Such strategies will support with professional development in strengthening literacy skills in non-ELA content classes. \$5,000 LCFF LI</p>	<p>Providing sub coverage for 3 academy teachers to participate in quarterly (4) development of a graduate profile for academies and CTE sectors. A graduate profile will provide academy elective teachers with common language and common goals as to skills students should embody upon completion of a career pathway. The graduate profile will include literacy skills such as verbal and non verbal communication, reading of informational texts relevant to real life and soft skills necessary in a 21st century world. The cost covers 12 subs and fixed costs these quarterly meetings.\$2600 LCFF LI</p>	<p>Sheltered teachers need time to analyze ELPAC data and understand the fluency/literacy levels of their students. Funds allocated for semester release time for six sheltered (SL) teachers work with EL facilitator and implement best practices four times a year - quarterly. - \$5200 LCFF EL</p>	<p>Funds to host two book fair events in the library. Funds can be used to incentivize participation and marketing of event.\$2000 LCFF LI</p>	<p>Funds for library materials and incentives to promote the use of the library including audio books. Including making teacher classroom posters "This is what I am reading..." Funds will also be allocated for a reading Kick off event. \$3000 LCFF LI</p>	<p>Funds to be allocated to host reading night event at a local community business to promote reading. Funds will be used to market the event, incentivize family participation, and for certificates for student performer recognitions. \$1000 LCFF LI</p>	<p>Funds to be allocated for EL Field trips - will cover venue, transportation, and sub coverage - not to exceed \$4,000 - from LCFF EL</p>	<p>Funds to be allocated for bilingual tutoring not to exceed - 2 days a week. NOT to exceed \$3000. LCFF EL</p>		
														<p>Pupil Outcomes: Students will be prepared to be college and career ready when they graduate from HS.</p>	<p>Goal 2: Build culture of academic rigor through increased enrollment in AP courses, A-G, and dual enrollment classes.</p>
<p>Engagement Goal: Students will be educated in an env which fosters school connections and inclusive of students, parents, staff</p>	<p>Goal 3: LSHS will take a proactive and intervention based approach in ensuring all students graduate college and career ready.</p>	<p>ASB- Funds to host a Freshman First Day before the start of the school year. During this half day event, new freshman will receive a campus tour, check out materials, have lunch, and attend a survival skills workshop as well as a meet and greet with their counselor. Cost of this will cover, food, and decor not to exceed \$3,000. This is a level one intervention for all incoming students here at LSHS. Funds will also be allocated for a family 9th grade orientation date event in the spring to welcome new students and families. Funds will cover cost of materials, interpreters, and clerical support - not to exceed \$3,000 for each event. \$3000 LCFF LI & \$3000 Title I</p>	<p>LSHS has established an a-g elective course where upperclassmen can sign up to be a peer academic tutor as a period 7 class. The Scholar Center will be open daily from Mon-Friday and offer drop in tutoring services for all students interested. Allocated funds will allow for purchasing materials for the peer academic tutoring center. \$3000 Title I. EL tutoring for two hours a week in Scholar center. from EL</p>	<p>LSHS will host monthly college and career info to all students. Funds will be used for materials for the center (1,000), and additional hours for staff to host workshops each month not to exceed 10 hours (one hour a month) for staff (\$700), \$1700 Title I</p>	<p>Positive, Behaviors, Interventions, & Supports (PBIS) task force will hold monthly after school meetings to plan and facilitate the purchase of school wide incentives for students using the 5 Star system (3,000). Funds will also be allocated to cover the cost of PBIS trainings for staff (1,200). \$7400 LCFF LI</p>	<p>Funds will be allocated for the purchase of student postcards for staff to mail as well as cost of postage. Positive mailing campaigns to encourage students will be conducted once a year. Funds will also be allocated to incentivize this activity for staff to participate. \$800 LCFF LI</p>	<p>Funds will be allocated for one girl code and one guy code workshop day for students identified as needing additional support to be successful. Funds will cover the cost of a sub for teacher facilitator, materials, and food for students. \$3000 LCFF LI</p>	<p>Funds will be allocated for students participating in gardening club as an intervention. Pre and post surveys will be conducted with participants and students assigned through OCI and self referrals.\$1000 LCFF LI</p>	<p>As a tier one intervention and student support, funds will be allocated to purchase every student a planner as a tier one tool and support. \$9000 Title I</p>	<p>Funds will be allocated to facilitate two college trips for the year as a tier 2 intervention assigned through OCI for students not part of a special program or academy having access to this. Funds will cover the cost of sub coverage for two teachers (\$ 430), and transportation (1,000). \$1400 LCFF LI</p>	<p>LSHS will continue with an site Wellness Center for all students. A Wiley Center counselor will be in the WC daily for drop in student services and will also facilitate group counseling for anger management, grief, and for special populations. After school workshops for students will be held twice a month in the area of socio-emotional health such as meditation and yoga. Funds will pay for these after school services for three staff 10 hours each for a total of 30 hours for the year and for materials for this center to be a place where students can get the support they need. \$3400 Title I</p>	<p>Funds will be allocated for students and teachers to use "GoFormative" an easy, well-balanced assessment platform that can provide assessment data for teacher to make data-informed decisions during instructional time, for planning short term goals within the unit of study, and longitudinal data to compare student outcome growth year after year. Plus, the flexibel platform makes it easy for teachers to collaborate, modify, and improve assessments in real time \$12,069.19</p>			
													<p>Goal 4: LSHS will focus on building a positive school culture that educates the whole child and embeds opps to engage parents and community in ed process. This will be accomplished through the implementation of positive behavioral interventions and supports through tiered interventions.</p>	<p>LSHS have a family engagement center on site. This is dedicated space for monthly family workshops, classes, and drop in support. This provides families with a space to feel welcomed and to get the support they need for their student as well as, to actively engage in their student's learning. Funds will be utilized to plan family events, monthly workshops, additional time for ATP teacher (40 hours for the year). Funds will also be allocated for marketing materials for family engagement. Funds will also be used to purchase incentives for families to attend on site family meetings and workshops- workshops specific to grade level needs. \$2500 additional hours for ATP Title I, \$4000 for materials and supplies, \$1000 for classified support all Title I.</p>	<p>ASB/Parent Engagement: LSHS will host a Fall and Spring community engagement and family resource fair for all stakeholders. This will not only provide an opportunity for families to engage with LSHS, but they will also be provided with community resources. LSHS will also have an opportunity to market educational programs and site resources to our families.\$3000 Title I</p>