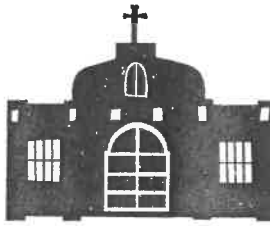


Name: \_\_\_\_\_ #: \_\_\_\_\_



Dear 4<sup>th</sup> Grade Students and Parents,

It's time to begin the California Missions Project! The project will consist of three parts: a typed report, an oral presentation, and the choice of either building a 3D mission model replica OR creating a tri-fold poster collage with information and pictures about their mission. This project will be completed both in and out of the classroom. I will guide them through each step. **Here are the due dates for the three parts of the Mission Project:**

1. **Typed Report** DUE:
2. **Oral Presentations** DUE:
3. **3D Mission Replica or Mission Poster** DUE:

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### *Project Requirement Breakdown per Section*

#### **3D Model Mission OR Tri-fold Poster**

##### **Option 1: 3- Dimensional replica of a mission**

The project must be a three-dimensional version of the chosen mission. Project regulation size is between 24" and 15" in length and or width. A good rule of thumb is to make it match the surface size of the student's desk top. "Mission kits" purchased at Michael's or other craft stores will not be accepted. I greatly encourage you to make it a family project, however, let your child be creative with clay, wood, boxes, sugar cubes, etc. Attached are suggestions and tips to making a successful model mission. Make sure to include a display card to put on your model that gives the following information:

- Name of mission, founding order (i.e.: 1<sup>st</sup> mission, 2<sup>nd</sup>...), location, founder's name and date of establishment
- Student name and due date

Ex: Sample Display Card:

<b><i>Mission San Juan Capistrano</i></b>	
<u>Location:</u> San Juan Capistrano, Ca	<u>Founding Order:</u> 7 <sup>th</sup>
<u>Founded Padre:</u> Father Junipero Serra	<u>Founded Date:</u> November 1, 1776
<b>Mission Model Created by: Sammy Student</b>	
<b>May 14, 2014</b>	

**Option 2: Tri-Fold Poster Board**

Students will complete a poster highlighting the interesting facts and history of their assigned mission. Please use the tri-fold display boards that stand up. They can be purchased at Michael's or at any office supply store.

The poster should include:

- Title
- Name of mission, location, founder's name, date and order founded ( ex: 1<sup>st</sup> mission, 2<sup>nd</sup>...)
- Student's name and due date
- At least 10 pictures of the mission printed from the computer. Included with each picture, please include a caption that explains what is shown in each picture.
- At least 2 hand-drawn pictures (in color) of the mission.
- A list of the top 10 interesting facts about the mission.
- One paragraph that summarizes the history of the mission.
- All captions and information needs to be typed.
- Posters need to be colorful, neat, and organized.

*\*Model replica OR poster will be solely constructed at home!!!*

**Oral Report**

Students will inform the class about their mission. In short, they will read 5-6 interesting facts about their mission, in addition to sharing the name, founding date, and location. They will also share their mission model OR poster. Students should become "experts" on their mission, and will earn more points for memorizing their facts. During their oral presentation, the students need to demonstrate their expertise by answering questions from the class and the teacher about their mission. Please review the attached rubric to ensure your child is properly prepared for the day of the presentation!

**Typed Mission Report**

Students will have time in class to research, as well as write a full draft of their mission report. I will help students with their research, and help them create an outline for their report. Then I will show them how to write a complete research report. **The final typed version will be done at home.** Students will be taught how to use Internet resources, but they will also be required to use 2 or more books to find their research. Students can check out mission books from our school library, but I also suggest visiting your local library with your child. I will also have resources they can use in class. Suggested website resources are attached to this packet (I will email all parents this list, so you can easily click on the links.)

**The final report should include the following items:**

- **Title Page**
  - Picture of mission, mission name, student name, teacher name, grade level, date due
  - Words must be typed, but the picture can be hand drawn or from the Internet.
  
- **6-paragraph typed report** (I will tell students the necessary topics of each paragraph)
  - Double-spaced, size 12 font
  - Content to include: Location and establishment, lifestyles and activities, problems at the mission, interesting facts
  - 6 paragraphs is the minimum requirement; students may add other paragraphs with additional information
  
- **Map of Mission Location**
  - Marked and labeled on California state map (I will be giving students a map outline to color and label)
  - Colored neatly using color pencils
  
- **Illustration of the Mission**
  - Hand drawn (not a picture from the internet or photocopied)
  - Colored neatly using color pencils
  
- **Pictures of the Mission**
  - Five or more pictures printed from the Internet or photocopied from a book
  - Pictures neatly labeled with typed captions
  
- **Bibliography**
  - At least 2 books and 2 websites

NOTE: I will show students a sample of each of these sections in class.

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## Hopes and Expectations

Parents are encouraged to help with the planning and preparation of this project. However, the overall project should reflect the abilities, creativity, and work of the student. As stated previously, **the draft of the report will be completed in class. However, the final typed version of the report and the project must be completed at home.**

Attached to this packet is a list of the due dates, scoring rubrics for each part of the project, and other helpful handouts/ resources to make this project a success. Several grades will come from these projects, for example, the report will count towards their Social Studies and Writing grades. Therefore, it is important that students give a good effort at all times. Students will have more than 2 months to work on all these steps and projects. I highly encourage students to not wait till the last minute to finish these items. Please contact me if there are any further questions.

Have fun!

***Please detach and return the last page of this packet to your teacher by \_\_\_\_\_***

## Grading Rubrics

### Mission Project Rubric- 3D replica (50 points total)

Display card	5 points
Project fits regulation size	5 points
Project resembles assigned mission	15 points
Creativity/ display appeal/ effort	25 points

**OR**

### Mission Project Rubric- Poster (50 points total)

Student name and mission name are displayed	5 points
Ten printed pictures with captions	10 points
Two hand-drawn pictures with captions	5 points
One paragraph summary	5 points
Ten interesting facts (as a list)	10 points
Creativity/ display appeal/ effort	15 points

### Oral Presentation (50 points total)

Introduction	5 points
Clarity/ Volume	5 points
Posture/ Eye Contact	10 points
Content	20 points
Comprehension (How well the audience was able to understand you.)	10 points

### Written Report (100 points total)

(Extra information and pictures may be added to their reports,  
as long as they meet all other requirements.)

**The final paper needs to be typed and stapled in the order of the following rubric)**

Title page	10 points
Table of Contents	10 points
Mission Location Map	10 points
Report Content	40 points
Mission hand-drawn illustration	10 points
Pictures of mission	10 points
Bibliography	10 points

Name: \_\_\_\_\_ #: \_\_\_\_\_

Here are some helpful sources...

## Resources

\*The Missions Of California This book series includes instructions for building a model. It is available at most local libraries.

These are some websites that may help you.

**Website with links to resources for each mission:**

<http://www.californias-missions.org/>

**Another website with individual links for each mission; go on a virtual tour of your mission:**

<http://missiontour.org/index.htm>

**California Missions Home Page:**

<http://www.missionscalifornia.com/>

**Facts about Chumash Indian Tribes:**

<http://missiontour.org/related/chumash.htm>

**Facts about El Camino Real:**

<http://missiontour.org/related/elcaminoreal.htm>

**Facts about Fr. Serra:**

[http://www.pbs.org/weta/thewest/people/s\\_z/serra.htm](http://www.pbs.org/weta/thewest/people/s_z/serra.htm)

**Facts about each mission:**

<http://www.thecaliforniamissions.com/>

<http://www.californiamissionsfoundation.org/>

## Outline for Mission Written Report

Use your "Informational Sheet" to write your sloppy copy. Refer to the check-off outline below to make sure you're including everything you need and that your paragraph structure is correct. Happy writing!

### **Paragraph 1: Introduction paragraph**

- Topic sentence
- Brief summary of report contents
- 4-6 sentences (can add personal feelings here)
- Transition sentence

### **Paragraph 2: Location and Establishment**

- Topic sentence
- 6-8 factual, supporting sentences with details
- Transition sentence

### **Paragraph 3: Lifestyles and Activities (past vs. present time)**

- Topic sentence
- 6 or more factual, supporting sentences with details about the past
- 4 or more factual, supporting sentences with details about the present
- Transition sentence

### **Paragraph 4: Problems**

- Topic sentence
- 4-8 factual, supporting sentences with details
- Transition sentence

### **Paragraph 5: Interesting facts**

- Topic sentence
- 4 or more factual, supporting sentences with details (facts not mentioned in other places of your report)
- Transition sentence

### **Paragraph 6: Conclusion paragraph**

- Topic sentence - Bring your report to an end
- Restate most memorable facts
- 4-6 sentences (can add personal feelings here)
- Concluding sentence

Name: \_\_\_\_\_ #: \_\_\_\_\_

## Information Sheet Due By: \_\_\_\_\_

\*\*\*Remember, you must use at least 2 book and 2 websites for your project\*\*\*

### LOCATION AND ESTABLISHMENT

Full mission name: \_\_\_\_\_

Who founded the mission? \_\_\_\_\_

When was it founded? \_\_\_\_\_

What number was it on the mission chain? \_\_\_\_\_

Who or what is the mission named after? \_\_\_\_\_

In what city is your mission located? \_\_\_\_\_

Was there a specific reason your mission was built there? Why?

\_\_\_\_\_  
\_\_\_\_\_

4 facts about the history of your mission: (i.e. facts about the priests, soldiers, Native Americans, and others who helped start the mission; facts about when the mission first started).

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

### LIFESTYLES AND ACTIVITIES – Past time

What was the daily routine on your mission? Who did what duties?  
(i.e. priests, Native Americans, soldiers, etc.)

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How were the Native American treated?

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4 more facts about the activities and lifestyle of the people who lived on your mission in the past (i.e. What did the men do? What did the women do? What did the children do?)

1. \_\_\_\_\_  
\_\_\_\_\_
2. \_\_\_\_\_  
\_\_\_\_\_
3. \_\_\_\_\_  
\_\_\_\_\_
4. \_\_\_\_\_  
\_\_\_\_\_



### LIFESTYLES AND ACTIVITIES – Present Time

How is the mission different today from when it was established?

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Are there any artifacts? Gardens? A cemetery? \_\_\_\_\_

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Is it used as a place of worship today? Can tourists visit? \_\_\_\_\_

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### PROBLEMS

Has your mission suffered any damages?

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Was it rebuilt? When? Why?

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---

Were there any robberies or scandals? \_\_\_\_\_

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3 more facts about the problems your mission has faced over the years (i.e. droughts, violence, etc.)

1. \_\_\_\_\_

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2. \_\_\_\_\_

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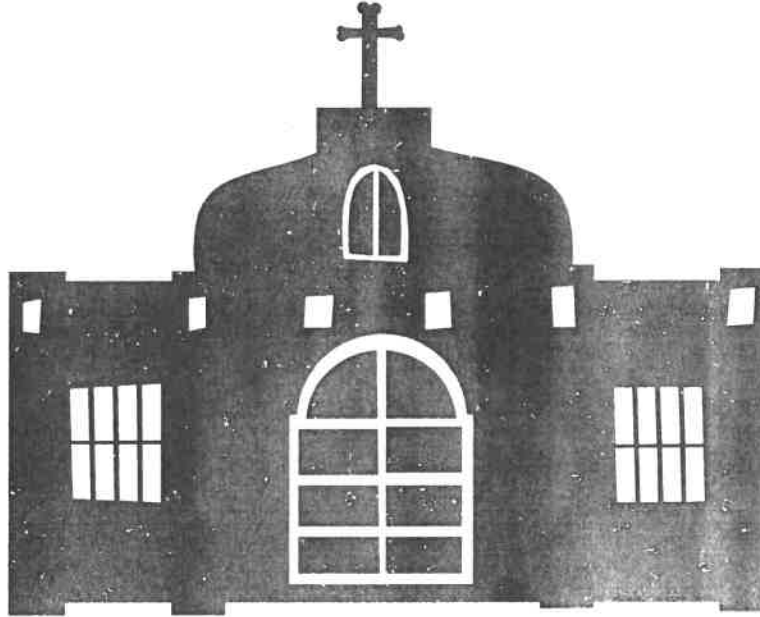
3. \_\_\_\_\_

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# 4<sup>th</sup> Grade Mission Report and Project Parent Signature Page



I have read and reviewed the requirements of the Missions report, project, and oral presentation with my child.

My child is assigned the following mission:

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The option my child chooses to do is: (mark one)

- 3-D Mission Model       Poster

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Student Name

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Parent Signature

# 4th Grade Animal Research Project

This project is an integrated assignment covering science, writing, and reading curriculum. It is to be completed primarily at school. The project consists of a written research paper in the form of a flip book which will include illustrations, and a presentation at school. The completed project is due Thursday, March 26, 2020. The following will describe the expectations for all students.

## Step 1: ANIMAL

Choose any specific animal. For example, if you want to choose a fox, tell me which fox: Arctic, Fennec, Red Fox, etc. Your choice will need to be approved by Mrs. Garcia.

## Step 2: RESEARCH

Begin researching your animal. We will have time to do this at school, but students may also wish to do additional research at home. You must have a minimum of three resources. The resources must include the following:

1. A nonfiction science book. Students may choose a short, specific book on their animal or a book with an article/chapter on their animal.
2. An internet website of your choice. You will have some time during class to do research, but some will need to be done at home. All of these sites are linked off of our 4<sup>th</sup> Grade Resources page on the school website. Suggested sites include:

<http://animal.discovery.com/animals/>  
<http://kids.nationalgeographic.com/Animals/CreatureFeature>  
<http://www.extremescience.com/zoom/index.php/animal-kingdom>  
<http://www.pbs.org/wnet/nature/>  
<http://ducksters.com>  
<http://kidtopia.info>  
<http://factmonster.com>  
<http://kidsclick.org>  
<http://dkfindout.com>

3. The final resource may be of your own choosing. You might find information from another book, website, scientific magazine or encyclopedia.

The sources need to be recorded on the back of the flip book.

## Step 3: REPORT

Once you have gathered your information, you must begin writing your report. Your report should be organized as follows: (Please double check to be sure that all of the information is included!) Your report should be either typed or *neatly* handwritten.

Students will use this packet to guide and aid their report writing for this project. The expectation for a fourth grade paragraph from our step-up-to-writing (SUTW) program must be followed. They should use the "Accordion Paragraph" to write this report. Please email or call me with any questions and I am happy to clarify.

Name: \_\_\_\_\_ Topic: \_\_\_\_\_

• **Page 1: Characteristics: What makes your animal unique?**

**Paragraph 1:** Introduction paragraph should include the topic sentence, an attention grabber, and should include a preview of the topics and why you chose your animal.

• **Paragraph 2:** Write about the distinguishing features, characteristics, descriptions or interesting facts about your animal.


**Page 2: Habitat: Where does your animal mainly live?**

• **Paragraph 3:** Describe the habitat your animal lives in (tundra, taiga, grasslands, mild forest lands, desert, tropical rain forest, saltwater shores, freshwater rivers, freshwater lakes and ponds, deep sea, etc).


**Page 4: Adaptations: How does your animal adapt to their environment (camouflage)? How does it protect itself? What do they have that helps them survive?**

- **Paragraph 6:** Describe different ways your animal has adapted its body or lifestyle to survive in its habitat (camouflage, mimicry, is it a body adaptation or a behavioral adaptation, etc.).


**References:**

Book: Dahl, Roald. The BFG. New York: Farrar, Straus, and Giroux, 1982.

Internet: <http://www.nationalgeographic.com/animals/mammals/black-bear>. April 24, 2014

1.
2.
3.
4.
5.





①

\_\_\_\_\_ are very interesting animals. Did you know that \_\_\_\_\_  
\_\_\_\_\_? \_\_\_\_\_ are unique because  
\_\_\_\_\_. During my research I learned about their habitat, what  
they eat, how they reproduce and take care of their young, and how they have adapted to their  
environment. I chose the \_\_\_\_\_ because \_\_\_\_\_  
\_\_\_\_\_.

②

\_\_\_\_\_ have many distinguishing features. First, \_\_\_\_\_. Also,  
\_\_\_\_\_. Another feature, \_\_\_\_\_. \_\_\_\_\_ also,  
\_\_\_\_\_. The most interesting fact is \_\_\_\_\_.  
\_\_\_\_\_ are amazing animals.

③

\_\_\_\_\_ live in different places. They are found in \_\_\_\_\_.  
Also, \_\_\_\_\_. They need to live near \_\_\_\_\_. You  
can/can't find \_\_\_\_\_ in a zoo. The map on this page shows where \_\_\_\_\_ live.

④

The \_\_\_\_\_ need \_\_\_\_\_ to survive. They eat \_\_\_\_\_.  
They also eat \_\_\_\_\_. They are hunted by \_\_\_\_\_. They use  
\_\_\_\_\_ to catch their prey.

⑤

The life cycle of the \_\_\_\_\_ is a basic one. First \_\_\_\_\_. Then,  
\_\_\_\_\_. They reproduce by \_\_\_\_\_. The mother takes care of its  
young by, \_\_\_\_\_. When they are \_\_\_\_\_ years old, they live on their own.

⑥

The \_\_\_\_\_ have adapted to their environment by \_\_\_\_\_. They  
have \_\_\_\_\_. Also, \_\_\_\_\_. Another adaptation is \_\_\_\_\_.  
They need this because \_\_\_\_\_. \_\_\_\_\_ have adapted well to their environment.

⑦

\_\_\_\_\_ are amazing animals. I learned \_\_\_\_\_. They  
live \_\_\_\_\_. They eat \_\_\_\_\_. They reproduce by \_\_\_\_\_. They  
have adapted to their environment by, \_\_\_\_\_. The \_\_\_\_\_ is a unique and  
interesting animal.

