

Alvord Unified School District

Our Promise: All students will realize their unlimited potential.



LCAP

Local Control Accountability Plan

Board Workshop

June 16, 2021





2021 - 2024 Local Control Accountability Plan

45.96%

\$45,302,858

STUDENT OUTCOMES:
Students will be prepared to be college and career ready when they graduate from high school.

32.48%

CONDITIONS OF LEARNING: Students will be enrolled in a comprehensive course of study taught by highly qualified staff in schools that are clean and in good repair.

Student Supports

21.57%


ENGAGEMENT: Students will be educated in an environment which fosters school connectedness and is inclusive of students, parents, and staff.

\$46,366,926
2019-2020 budget


THE ALVORD UNIFIED SCHOOL DISTRICT PROMISE: ALL STUDENTS WILL REALIZE THEIR UNLIMITED POTENTIAL.





Focus Areas of Improved/Increased Services


Safe Learning Environment 


Mental Health Supports 


Culturally Responsive Learning/Teaching 

School Connectedness/Engagement 

Home-School Partnerships 

College/Career Readiness 

Language Acquisition 

Differentiated Instruction 

2021-2024 Planned Actions

Total Amount % Action # Title Description

Continued Action

\$Total Amount % (2017-2020 Plan)

Updates

Sub categories

\$Sub Total

OR

NEW Action





2021 - 2024 Local Control Accountability Plan

CONDITIONS OF LEARNING: Students will be enrolled in a comprehensive course of study taught by highly qualified staff in schools that are clean and in good repair.

Student Supports

STUDENT OUTCOMES: Students will be prepared to be college and career ready when they graduate from high school.

ENGAGEMENT: Students will be educated in an environment which fosters school connectedness and is inclusive of students, parents, and staff.

THE ALVORD UNIFIED SCHOOL DISTRICT PROMISE: ALL STUDENTS WILL REALIZE THEIR UNLIMITED POTENTIAL.



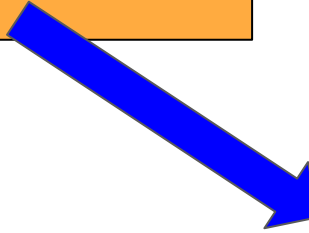
\$1,825,721.00 4.03% 1.1 Athletics

Continued Action

\$ 1,847,198.00 3.98% (2017-2020 Plan)

Updates

- Corrected budget amounts for stipends
- Athletic Field Maintenance
- Middle School Athletics



Stakeholder input included a variety of feedback regarding the Alvord athletic program. Input influenced this action to include supplies and services, athletic trainers, stipends, transportation, an Athletic Director, field maintenance, and middle school athletic opportunities for our unduplicated students.

- A. Supplies & Services will be provided to students, including our most vulnerable groups, to access the full experience (including: Uniforms, Helmet, Repairs, Materials). \$150,000.00
- B. Athletic Trainers Contract \$210,000.00
- C. Athletic stipends \$723,339.00
- D. Transportation is provided to ensure equitable opportunities for students who come from low-income families are able to access the athletic activity. \$374,400.00
- E. Athletic Director (1.8 FTE) \$268,167.00
- F. Athletic Field Maint. \$10,000
- G. Middle School Athletics (additional hours and supplies) \$40,000
- H. Indirect Costs @3.58% \$49,815.00



\$0.00 0.00% 1.2 Broad Course of Study

Continue providing a robust catalog of A-G, CTE, elective, and rigorous courses to ensure a comprehensive course of study providing students a variety of post-secondary opportunities upon graduation.

[Continued Action](#)

\$ 0.00 0.00% (2017-2020 Plan)

\$125,843.00 0.28% 1.3 Cadet Corps

The Alvord Cadet Corps supports students at La Sierra High School. The program's objectives are to develop leadership, citizenship, patriotism, promote academic excellence, encourage personal health and wellness, and teach basic military subjects.

[Continued Action](#)

\$139,732.00 0.30% (2017-2020 Plan)

A. Cadet Corp teacher	\$101,494.00
B. Books, supplies, additional hours, transportation, and field trips	\$20,000.00
C. Indirect Costs	\$4,349.00



\$6,537,904.00 14.43% 1.4 Class Size Reduction

Continued Action

\$ 6,141,245.00 13.25% (2017-2020 Plan)

Updates

- Combined all levels into one action



This action will support teachers for continued progress towards grade span adjustments and lower-class sizes, allowing unduplicated students to have fewer barriers to accessing the learning from their teacher, instructional supports, and materials. This will include research-based small group interventions, enrichment, increased oral production, and overall progress towards mastery.

ELEMENTARY	\$3,678,171.00
MIDDLE	\$1,533,301.00
HIGH SCHOOLS	\$1,326,432.00



\$1,573,026.00 3.47% 1.5 **Libraries**

Continued Action

\$1,416,763.00 3.06% (2017-2020 Plan)

This service will equip schools with qualified teacher librarians and library assistants in providing research based literacy supports by developing inclusive collections that celebrate diverse experiences and provide opportunities to empower our unduplicated students count as effective users and creators of information and ideas.

- A. 7 teacher librarians (7 FTE) at the middle and comprehensive high schools \$1,064,383.00
- B. 14 Library Assistants (7.375 FTE) provide literacy support for students at the elementary schools \$396,796.00
- C. 2 Library Assistants provide literacy support for student at the middle schools to increase students' experiences in different genres of literature and cultivate a deep enjoyment of reading for multiple purposes \$111,847.00



\$346,730.00 0.77% 1.6 **Registrars (High School)**

[Continued Action](#)

\$309,418 .67% (2017-2020 Plan)

Maintain registrars (4 FTE) at the high schools to provide services to ensure that students have access to enroll in a broad course of study including courses required for graduation and/or A-G requirements (1 FTE/comprehensive HS and .5 FTE/alternative HS) focusing on students who need additional supports, such as those identified as Foster Youth, English Learners, Homeless, and/or Low Income.

\$346,730.00



\$842,930.00 1.86% 1.7 **Sanitation**

[Continued Action](#)

\$771,001.00 1.66% (2017-2020 Plan)

Stakeholder input included maintaining safe, clean schools in good repair. Custodial staff will provide increased service of sanitizing classroom surfaces to reduce the spread of viruses in order to reduce absenteeism

A. 10 FTE Custodial

\$842,930.00

\$466,783.00

1.03%

1.8

Supply/Program/Resources
Budget

The teacher supply budget provides an annual classroom teacher, intervention specialist, behavioral specialist, speech & language pathologist, school counselor and librarian a supplemental supply budget of \$500 to support the implementation of State Standards principally focused on materials to support access for students classified as foster, homeless, low-income, or English Learners. These materials are for the purpose of creating engaging and enriching lessons beyond the base program, supplies, and resources.

Continued Action

\$501,458 1.08% (2017-2020 Plan)

A. Supply/Program/Resources Budget

\$450,650.00

B. Indirect costs to support annual supplemental classroom supply budget

\$16,133.00



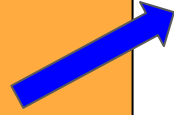
\$1,139,380.00 2.52% 1.9 Technology

Continued Action

\$495,615 1.07% (2017-2020 Plan)

Updates

- Focus on 1:1 devices for all students



Technology supports continue to be of high importance to stakeholders in providing successful teaching and learning opportunities. Creating district-wide supports in the area of technology by achieving a one-to-one ratio of devices per student and the purchase of additional technology equipment/instructional resources to ensure implementation of Common Core State Standards and related assessments provides the critical resource of equitable access for unduplicated students.

A. 1:1 devices	\$1,000,000.00
C. Additional technology equipment	\$100,000.00
C. Indirect costs to support updating and adding technology devices and infrastructure.	\$39,380.00



\$935,775.00

2.07%

1.10

Transportation

Provide home to school transportation for students living within the designated walking distance of seven targeted elementary schools with the intent of increasing attendance and supporting academic achievement of unduplicated students.

\$935,775.00

[Continued Action](#)

\$747,860 1.61% (2017-2020 Plan)



\$901,383.00 1.99% 1.11

Visual and Performing Arts (Comprehensive)

Visual and Performing Arts at all levels was identified by stakeholders as an element towards a comprehensive course of study. To provide continued services for unduplicated students, instruments, supplies, contracts, professional development, extracurricular, and additional hours will be provided through this action.

A. Band Instrument purchases and repairs for middle school. \$75,000.00

B. Support of visual and performing arts at the three Comprehensive High Schools \$60,000.00

C. Continue providing elementary music instruction to all elementary schools and targeted grade levels. (4.5 certificated teachers) \$535,759.00

D. Books and Supplies to support music instruction. \$20,000.00

E. Development of an AUSD VAPA Strategic Plan \$15,000.00

F. Additional hours or subs to support the development of the VAPA Strategic Plan \$10,000.00

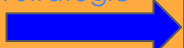

G. Indirect costs to VAPA and the development of a matriculated music program through high school. \$25,624.00

H. Support VAPA budget at all school sites to enhance the current program through additional time, clubs, materials, and professional development per Title IV funding eligibility.

Continued Action

\$870,425 1.87% (2017-2020 Plan)

Updates

- Addition of AUSD VAPA Strategic Plan development 
- Addition of site allocated funds of \$160,000 (Elementary: \$30,000 total, Middle: \$10,000 each, High: \$30,000 each) 

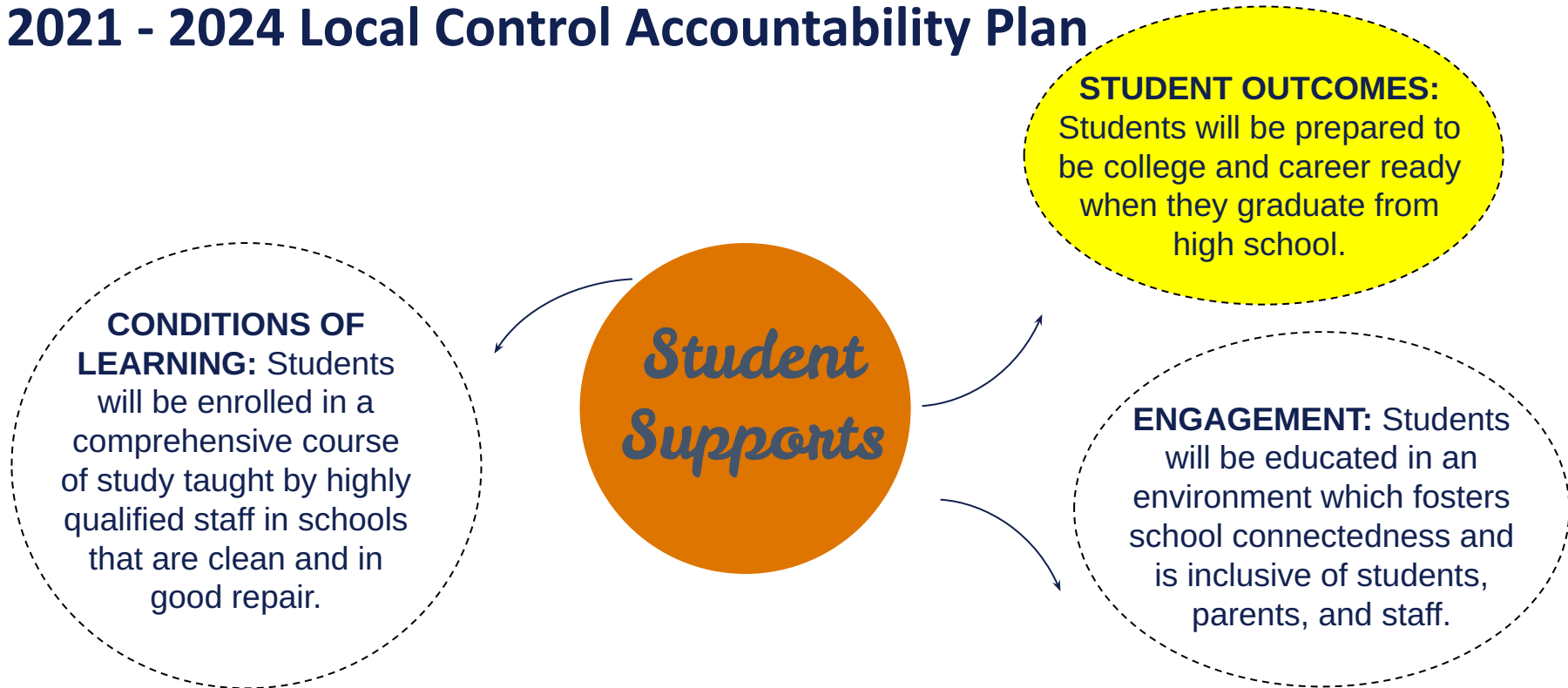
Title IV

\$160,000





2021 - 2024 Local Control Accountability Plan



THE ALVORD UNIFIED SCHOOL DISTRICT PROMISE: ALL STUDENTS WILL REALIZE THEIR UNLIMITED POTENTIAL.



\$18,500.00 0.04% 2.1 Advanced Placement

Continued Action

\$19,060 .04% (2017-2020 Plan)

Aligned to the goal of preparing students to be college and career ready when they graduate from high school, AP students will be provided bussing to attend Advanced Placement (AP) Readiness Saturday sessions at the University of California - Riverside from September to April to supplement AP school day instruction and prepare students to succeed in class and on AP exams. In addition AP teachers will be provided professional development to build a strong conceptual foundation to support high level AP instructional practices as aligned to ensuring unduplicated students have equitable and ample access to a broad course of study.

A. Transportation

\$6,000.00

B. Professional Development

\$12,500.00



\$72,180.00 0.16% 2.2 Assessment

Continue refining the District-wide system of assessment and progress monitoring to identify unique student needs, measure growth, and drive instruction. Progress monitoring will focus on needs of at-risk students including unduplicated student counts and students with disabilities.

A. Data and Assessment Technician (0.5 FTE)	\$57,686.00
B. Assessment Testers (sub costs)	\$12,000.00
C. Indirect Costs	\$2,494.00

Continued Action

\$157,748 .34% (2017-2020 Plan)

Updates

- Assessment Testers added to lessen one-to-one teacher testers and instructional disruption



\$1,449,928.00 3.20% 2.3 AVID

Continued Action

\$1,445,801 3.12% (2017-2020 Plan)

Advancement Via Individual Determination is valued by our Alvord community has gathered from feedback from our stakeholder groups. AVID funds will be principally allocated to support our unduplicated and students with disabilities count with materials, supplies, AVID tutors, and college trips. Alvord staff will also be provided professional development to sustain the work of college and career readiness at all levels of the district.

A. ELEMENTARY: \$5,000 allocation per AVID site (books and supplies, college trips)	\$50,000.00
B. MIDDLE/HIGH: AVID tutors	\$188,325.00
C. AVID Annual contract	\$60,000.00
D. AVID Summer Institute/Pathways professional development for Alvord staff (subs, travels costs, registration)	\$55,000.00
E. District AVID Coordinator	\$15,298.00
F. Secondary AVID teachers (3 FTE/comprehensive HS, 4/middle school)	\$960,192.00
G. Supplies and Materials (Secondary)	\$21,000.00
H. College Trips (Secondary)	\$50,000.00
I. Indirect Costs	\$50,113.00



\$3,061,601.00

6.76%

2.4

Career & Technical Education

Continued Action

\$2,592,827 5.59% (2017-2020 Plan)

Stakeholder input included increased CTE course offerings to provide our students skills needed for post-secondary opportunities. By combining academic and vocational training through project-based learning, contextualized learning, labs, work-based learning and leadership development for our students of highest need, students in CTE pathways can further their options with additional opportunities. Through county partners, certificated staff, management, and an outreach liaison our unduplicated student count will have equitable opportunities towards a variety of career and technical pathways.

- A. RCOE Service contract for CTE teachers (10 FTE) \$943,340.00
- B. AUSD certificated staff (12.4 FTE) \$1,866,077.00
- C. Assistant to the Director for program support (.7 FTE) \$77,356.00
- D. Director of Alternative Programs and CTE to oversee program (40% LCAP) \$81,181.00
- E. Career Services and Outreach Liaison for program support (1 FTE) \$93,647.00



\$160,000.00

0.35%

2.5

**College Readiness
Testing**

**Continue support for supplemental college-readiness
testing to ensure access for all unduplicated students.**

A. PSAT/KHAN Academy testing suite package for 10th
grade

\$85,000.00

B. Advanced Placement (AP) testing

\$75,000.00

[Continued Action](#)

\$160,000 .35% (2017-2020 Plan)



\$1,309,668.00

2.89%

2.6

Continuation High School

Supporting lower class sizes as compared to comprehensive high schools (9 FTE) allows for unduplicated and students with disabilities count to minimize barriers to accessing the learning from their teacher, instructional supports, and materials. This will include research based small group interventions, enrichment, increased oral production, and overall progress towards mastery.

\$1,309,668.00

[Continued Action](#)

\$1,248,227 2.69% (2017-2020 Plan)



\$1,056,911.00

2.33%

2.7

Coaches (Instructional),
Secondary

Maintain secondary instructional coaches (7 FTE) to provide instructional coaching support for secondary staff to support increased and improved services of unduplicated students and students with disabilities.

\$1,056,911.00

Continued Action

\$955,524 2.06% (2017-2020 Plan)



\$20,716.00

0.05%

2.8

CSTEM Pathway

Integrate elements of Communication Science
Technology Engineering Math (CSTEM) program into 7th
and 8th grade mathematics curriculum to support CSTEM
pathway.

\$20,000.00

Continued Action

A. Indirect costs to support the CSTEM program

\$716.00

\$21,389 .05% (2017-2020 Plan)



\$653,878.00

1.44%

2.9

District/Vendor
Contracts

To support student achievement, programs are available to address learning needs, access records, support social-emotional health, and engage stakeholders.

Continued Action

\$385,000 .83% (2017-2020 Plan)

Updates



- Updated vendors to best support needs of students
- Some costs were covered with CARES in 2019-2021

A. Odysseyware (Edgenuity)

\$112,500.00

B. Thought Exchange

\$26,460.00

C. Parchment

\$20,495.00

D. iReady (Curriculum Assoc.)

\$350,000.00

E. Care Solace

\$33,942.00

F. DNA (Illuminate)

\$100,481.00

G. DTS Services (SARC, LCAP docs)

\$10,000.00



\$4,028,234.00 8.89% 2.10

DLI (Terrace, Valley View, Loma Vista)

Expand/Continue support of the Dual Language Immersion (DLI) program promoting biliteracy in support of both academic and second language fluency achievement.

A. DLI Support materials	\$50,000.00
B. FTE teachers for two elementary and one middle school site	\$3,800,286.00
C. Bilingual Instructional Assistants	\$38,722.00
D. Indirect costs to support the DLI program.	\$139,226.00

Continued Action

\$3,147,647 6.79% (2017-2020 Plan)

Updates

- Addition of Middle school DLI program



\$8,000.00

0.02%

2.11

Dual Enrollment

NEW Action

The Dual Enrollment program fosters a learning environment to improve and increase college admission, enrollment, and retention principally directed towards our unduplicated student count at all 5 high schools. Curriculum and materials will be purchased to support an effective Dual Enrollment program at all High Schools.

\$8,000.00



\$599,723.00

1.32%

2.12

Early Release Days

Weekly early release days are provided to ensure time for staff to meet to analyze data principally directed at identifying the needs of our unduplicated students and students with disabilities, planning instruction to support those needs, identify resources necessary to implement interventions and supports.

\$599,723.00

[Continued Action](#)

\$508,675 1.10% (2017-2020 Plan)



\$1,458,893.00 3.22% 2.13 EL Department

Continued Action

\$1,295,579 2.79% (2017-2020 Plan)

Updates

- Includes increased services to ensure community is provided English Learner supports

English Learners make up 29% of the district and are supported directed through this plan by ensuring improved and increased staff, supplies, services, and testers in providing impactful opportunities towards language acquisition, leading to access to core content mastery with an ultimate goal of reclassification.

A. Bilingual EL Support Staff	\$358,632.00
B. Bilingual EL Director	\$214,828.00
C. Supplies / Services	\$100,000.00
D. Curricular Supports	\$50,000.00
E. Professional Development	\$100,000.00
F. Bilingual Testers	\$227,336.00
G. Translators/Interpreters (additional to generally funded translators/interpreters)	\$357,674.00
H. Indirect Costs	\$50,423.00



\$1,886,927.00 4.17% 2.14

Elementary Literacy Teachers

Both state and local achievement data has confirmed the continued need for foundational literacy supports. Elementary Literacy Teachers will be provided at each elementary site to support the elements of Early Literacy and provide literacy intervention for targeted students, principally focused on our unduplicated student count.

\$349,968.00

Title I
\$1,536,959.00

Continued Action

\$1,859,044 4.01% (2017-2020 Plan)

Updates

- Have one ELT/elementary site (no shared positions this school year)



\$3,600.00

0.01%

2.15

FAFSA support

To support college and career readiness for unduplicated student count provide materials and supplies to support high school student participation in FAFSA completion.

Additional hours to support FAFSA Nights at each high school in collaboration with AUSD and local post-secondary institutions.

\$3,600.00

Continued Action

\$5,100 .01% (2017-2020 Plan)



\$42,623.00

0.09%

2.16

**Gifted and Talented
Education (GATE)**

Continue development of the AUSD Gifted and Talented Education program by restructuring the GATE identification process to include revised practices for identifying "giftedness" in otherwise unidentified students groups, specifically in the area of the arts.

Continued Action

\$68,105 .15% (2017-2020 Plan)

- | | |
|--|-------------|
| A. GATE Professional Development | \$20,000.00 |
| B. GATE Materials and Supplies to support implementation of GATE strategies | \$7,500.00 |
| C. Purchase of NNAT-3 Assessment administered to all 3rd grade students annually | \$13,650.00 |
| D. Indirect costs to support teacher stipend. | \$1,473.00 |



\$1,147,684.00 2.53% 2.17

**International
Baccalaureate (IB)**

Rigorous and comprehensive IB courses challenge students to excel in their studies in preparation of post-secondary opportunities. This contributing action ensures a principal focus for our unduplicated student count to provide equitable opportunities in higher education.

Continued Action

\$1,143,872 2.47% (2017-2020 Plan)

A. Certificated Teacher as IB Coordinator (1 FTE)	\$154,435.00
B. Materials and Supplies	\$37,800.00
C. IB Testing Support	\$45,000.00
D. IB Teachers (6.4 FTE)	\$870,782.00
E. Indirect costs to support IB program	\$39,667.00



\$497,875.00

1.10%

2.18

**Information Technology
Staff**

Provide technology access and support students and teachers by providing additional staff for technology management and maintenance.

A. IT Technician II (1 FTE)

\$120,954.00

B. IT Technician III (1.65 FTE)

\$187,430.00

C. Network Administrator (1 FTE)

\$189,491.00

Continued Action

\$444,830 .96% (2017-2020 Plan)

\$953,025.00 2.10% 2.19 LCFF LI/EL Allocations

Continued Action

\$2,010,492 4.34% (2017-2020 Plan)

This amount was budgeted based on unduplicated student count at that time (4 years ago)

LCFF Allocations reflected in site level School Plan for Student Achievement, which is approved by the Board of Education annually. School plan goals & actions are aligned to the LCAP goals and state priorities.

A. Provide low income allocation to sites to support the academic and socio-emotional needs of low income students. The site allocation is determined by the [number of low income unduplicated students at the site](#) and is used in providing engaging and enriching environments in the purchase of additional materials and supplies.

\$492,060.00

B. Provide English Learner allocation to sites to support the academic and socio-emotional needs of English Language Learners. The site allocation is determined by the [number of English Learner unduplicated students at the site](#) and is used in providing engaging and language rich environments with materials, resources, supplies, and/or professional development.

\$460,965.00



\$142,390.00

0.31%

2.20

Math Intervention

An intervention teacher at the Alternative Education Center will provide strategic math support targeting at-promise students (1 FTE).

\$142,390.00

[Continued Action](#)

\$131,553

.28% (2017-2020 Plan)



\$1,868,371.00

4.12%

2.21

**Physical Education,
Elementary**

Health and wellness is a vital component of child development. Physical Education is provided to all students in Grades 1-5. By providing PE teachers at the Elementary levels, classroom teachers are provided time to analyze data and support their instructional program in response of the needs of unduplicated students and students with disabilities.

Continued Action

\$1,794,280 3.87% (2017-2020 Plan)

- | | |
|---|----------------|
| A. Physical Education Teachers (10 FTE) | \$1,282,654.00 |
| B. Physical Education Assistants (7.5 FTE) | \$496,142.00 |
| C. Maintain equipment/supplies used during physical education instruction and provide teachers with professional development. | \$25,000.00 |
| D. Indirect costs to support program. | \$64,575.00 |



\$293,454.00

0.65%

2.22

Student Safety

Continued Action

\$563,897 1.22% (2017-2020 Plan)

Updates

- Trauma kits and AEDs



Stakeholders prioritize safety at all Alvord school sites to improve communication, traffic safety, and emergencies.

A. Expand the use of an Emergency and Reunification Management System (i.e Raptor) district wide. Provide materials, support, and professional development in the expanded use of the system. \$35,000.00

B. Provide crossing guards at identified high traffic areas to increase student safety for those walking to and from school . \$238,312.00

C. Maintain trauma kits and AEDs for all sites. \$10,000.00

D. Indirect costs to support implementation of safety systems to increase student safety. \$10,142



\$100,000.00

0.22%

2.23

**Summer School (9-12
Credit Recovery)**

**High Schools provide additional supports for 9-12 credit
recovery to meet graduation requirements.**

\$100,000.00

Continued Action

\$200,000

0.43% (2017-2020 Plan)

Updates

- Action discontinued last year





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Student Supports

STUDENT OUTCOMES: Students will be prepared to be college and career ready when they graduate from high school.

ENGAGEMENT: Students will be educated in an environment which fosters school connectedness and is inclusive of students, parents, and staff.

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\$2,004,580.00

4.42%

3.1

Assistant Principals

Assistant Principals are funded through LCAP to maintain support of the academic, social, and emotional needs of targeted student groups, principally students with disabilities.

Continued Action

\$3,053,535 6.59% (2017-2020 Plan)

Updates

- Elementary AP placements based on # of IEP's

A. ELEMENTARY: 4 FTE

\$677,624.00

B. MIDDLE: 1 FTE

\$176,472.00

C: HIGH SCHOOL: 6 FTE

\$1,150,484.00



\$309,947.00

0.68%

3.2

Campus Supervision

Maintain additional campus supervision hours at school sites to provide support and safety for students. (6.9 FTE)

\$309,947.00

Continued Action

\$311,620 .67% (2017-2020 Plan)



\$348,217.00 0.77% 3.3 **Chronic Absenteeism**

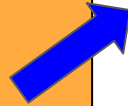
Research based practices are the most effective when students are present. Effective supports will ensure implementation of chronic absenteeism systems and practices to provide outreach to students and families not attending school with a focus of increasing academic achievement of all unduplicated student groups.

Continued Action

\$310,169 .67% (2017-2020 Plan)

Updates

- Assistant Director added in 2020-2021



- A. Assistant Director, Student Services \$186,717.00
- B. Attendance monitoring program and supports to enhance attendance systems. \$125,000.00
- C. Attendance site allocations: \$1500 elementary, school \$2000 middle school, \$2500 high school \$36,500.00



\$201,000.00 0.44% 3.4 Communication

The last year has emphasized the importance of communication to our Alvord community. This action supports communication that may come in the form of email messaging, text messaging, or phone messaging to address academic, health, safety, and social-emotional needs. This includes mass notification, classroom notification, and school services.

- A. Blackboard \$81,000.00
- B. Parent Square \$120,000.00

Continued Action

\$78,000 .17% (2017-2020 Plan)

Updates

- Parent Square added



\$4,211,439.00

0.11%

3.5

Counselors

Counselors are provided at all school sites to meet the socio-emotional and academic needs of targeted students and foster school connectedness, academic achievement, and a college going culture.

Continued Action

\$4,100,366 8.84% (2017-2020 Plan)

A. ELEMENTARY: 14 elementary school sites

\$2,004,464.00

B. MIDDLE: 6.5 FTE, 2 at AMS, 2 at LVMS, 1 at WMS, and 1.5 at VMS

\$979,323.00

C. HIGH: (8 FTE-2 at LSHS, 3 at NVHS, 2 at HHS, .5 at AHS, .5 at AACHS)

\$1,227,652.00



\$50,000.00 0.11% 3.6

**Culturally Relevant
Student Activities**

Through input from multiple stakeholder groups via the LCAP process and work of the Family Engagement Office and Office of Equity and Access, Culturally Relevant student activities shall enhance our school communities in identifying about we can support the local indicator of learning more about each others strengths, cultures, languages, and goals.

NEW Action

Title I

\$50,000.00

\$202,095.00 0.45% 3.7 Equity and Access

NEW Action

New position in 2020-2021

The Equity and Access office of Alvord Unified School District addresses the needs of the community to ensure an equitable learning opportunity for the community, principally directed towards the specific needs of our unduplicated student count.

A. Director of Equity and Access ensure a focus of equitable practices throughout the organization to support access principally towards our unduplicated student count. (40% Title I/60% LCFF-LI)

\$121,256.00

Title I

\$80,839.00



\$480,000.00

1.06%

3.8

Expanded Learning

Expanded Learning is open to students in Grades K-8 with a focus on providing additional intervention supports to unduplicated students and students with disabilities beyond the regular school day.

Continued Action

\$624,662 1.35% (2017-2020 Plan)

Updates

- Increased costs of vendor annual. ASES program has not received COLA increase

A. Contract with consultant in providing a comprehensive program.

\$380,000.00

B. Middle school bussing

\$100,000.00



\$170,414.00 0.38% 3.9 **Family Engagement**

NEW Action

New position in 2020-2021

Alvord's local indicator on parent engagement has shown an increase of implementation. Continued support of district family engagement and education staff to support school efforts towards an increase of family and community involvement and welcoming school environments.

- | | |
|--|--------------|
| A. Coordinator (1 FTE) | \$154,524.00 |
| B. Childcare and Translation services provided during family workshops and meetings which require stakeholder input and/or advisory. | \$10,000.00 |
| C. Indirect costs to support stipends. | \$5,890.00 |



\$533,090.00

1.18%

3.10

Health Assistants

Maintain health assistants (7 FTE)

\$533,090.00

[Continued Action](#)

\$449,403 .97% (2017-2020 Plan)

\$20,000.00

0.04%

3.11

Health and Wellness

Implement a wellness program at each school site by identifying a representative to work collaboratively to develop supports for addressing student wellness, including targeting their social emotional needs. The supports will be included in the districts Multi-Tiered System of Supports and shared with all staff.

\$20,000.00

Continued Action

\$27,000 .06% (2017-2020 Plan)

\$180,000.00	0.40%	3.12	Mental Health Outreach	Staff will be assigned to provide Mental Health and outreach services to reduce barriers of our unduplicated students and students with disabilities in accessing mental health supports needed for them and their family.	\$90,000.00	Title IV \$90,000.00
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Continued Action

\$167,664 0.36% (2017-2020 Plan)



\$113,894.00 0.25% 3.13 **Saturday Academy**

Continued Action

\$50,000 0.11% (2017-2020 Plan)

Saturday Academies will focus on all high schools to provide additional academic support to students who are experiencing chronic absenteeism, who are at risk of credit deficiencies, and intervention supports principally focused on unduplicated student count.

A. Staff \$108,000.00
B. Indirect costs \$5,894.00



\$7,516.00

0.02%

3.14

School Climate Survey

Administer a School Climate Survey to students in grades 5, 7, and 9, and 11 parents and school staff to gather evidence of school connectedness and the social-emotional well-being of students.

\$7,516.00

[Continued Action](#)

\$30,000 .06% (2017-2020 Plan)



\$545,993.00 1.21% 3.15 **School Resource Officer**

Continued Action

\$533,112 1.15% (2017-2020 Plan)

School Resource Officers are a community partner that provides a familiar and trusted resource for our at-risk students and families. They provide increased and improved support and increased safety at all high schools and feeder middle and elementary schools. This action is principally directed towards ensuring our unduplicated students have a sense of safety, belonging, and connectedness at the school sites.

A. Maintain contracts with the City of Riverside and County of Riverside for School Resource Officers to provide support and increased safety at all high schools and feeder middle and elementary schools.

\$368,993.00

B. Maintain increased School Resource Officers support with Riverside County Sheriff Department to include schools in the unincorporated areas of the district.

\$177,000.00



\$279,160.00

0.62%

3.16

Stipend positions

Student activities are provided to support school connectedness.

\$279,160.00

[Continued Action](#)

\$304,150 .66% (2017-2020 Plan)

\$115,857.00

0.26%

3.17

Teen Parent supports

Continue providing parenting classes and support to teen parents in collaboration with Riverside County Office of Education.

\$115,857.00

[Continued Action](#)

\$121,650 .26% (2017-2020 Plan)

[Updates](#)



Removed Actions from 2017-2020 Plan

- Omni Media Specialist
- Reach Higher
- Promethean Academy



LCAP

Local Control Accountability Plan

Realigned Actions from 2017-2020 Plan

- Positive Behavioral Intervention and Supports
- Multi-Tiered System of Supports

