



Alvord Unified School District

Our Promise: All students will realize their unlimited potential.

Overview of School Reopening Plan & 2021/22 Proposed State Budget

Board of Education Presentation
January 21, 2021

Presented by Dusty Nevatt

Chief Business Officer, Business Services



Presentation Overview

- Safe Schools for All Plan
- Major K-12 Budget Proposals
 - Expanded Learning Time/Academic Intervention Grants
 - Investing in Educators
 - Special Education
 - Student Mental Health
 - Early Learning
 - Proposition 98/Local Control Funding Formula
 - Apportionment Deferrals

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SAFE SCHOOLS FOR ALL PLAN

statutory details

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California's Safe Schools for All

Built on Four Pillars:

- **Funding.** The budget proposes \$2 billion for in-person instruction grants. The goal would be to return TK-5/6 students and students with the greatest needs to in-person instruction by mid-March
- **Safety & Mitigation.** Requirements for Testing, PPE, Contact Tracing, and Prioritization for Vaccination
- **Oversight & Assistance.** Statewide cross-agency team to provide hands-on support to help schools develop and implement their COVID-19 Safety Plans
- **Transparency & Accountability.** State data dashboard on status of school reopening; “hotline” for parents and community to express concerns



Funding Requirements

- By February 1, submit a COVID-19 Safety Plan (CSP) as specified by CDPH Guidance to County Office of Education
- The CSP must align with COVID-19 Guidance from state and local public health officials applicable to TK-12 schools.
 - Provide for in-person instruction to begin no later than February 16, 2021 or March 15, 2021
 - Some testing & collective bargaining agreement requirements
 - Grade level & student group considerations



Allowable Uses of Funds

- Any purpose consistent with providing in-person instruction, and for any staff or student participating in in-person instruction, including:
 - COVID-19 testing
 - Personal Protective Equipment
 - Ventilation or other site upgrades necessary for health and safety
 - Teacher or classified staff salaries (for those providing and supporting in-person instruction on site)
 - Social and mental health support services provided in conjunction with in-person instruction
- Funds are available for encumbrance until December 31, 2021



The Major Hurdle to Overcome

- If the seven-day average case rate in the local county is above 28 COVID cases/100,000 people per day, in-person instruction may not commence until the case rate drops below that level.
- Riverside County, as of January 12:
 - 107.2 Adjusted Case Rate for Tier Assignment



MAJOR K-12 BUDGET PROPOSALS

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Expanded learning time/academic intervention grants

- **\$4.6 billion in one-time funds**
- The goal is to provide LEAs with time to design targeted interventions that focus on students from low-income families, English Learners, Foster Youth, and Homeless Youth, including an extended school year or summer school
- Funds will be eligible for targeted strategies that address learning loss related to the pandemic, including community learning hubs



Investing in Educators

- \$250 million (one-time) for the **Educator Effectiveness Block Grant**
- \$50 million (one-time) to provide **targeted professional development on social-emotional learning and trauma-informed practices**
- \$8.3 million (one-time) - **California Early Math Initiative**
- \$7 million (one-time) for the **University of California Subject Matter Projects** to create high-quality professional development on learning loss in core subject matter content areas like reading and math, and in ethnic studies.
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Investing in Educators

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- \$100 million one-time non-Proposition 98 General Fund for continued investment in the **Golden State Teacher Grant Program**
- \$100 million one-time Proposition 98 General Fund to expand the **Teacher Residency Program**
- \$25 million one-time Proposition 98 General Fund to expand the **Classified School Employees Credentialing Program**



Special Education

- \$300 million ongoing dollars for **the Special Education Early Intervention Grant** to increase the availability of evidence-based services for infants, toddlers, and preschoolers
- \$5 million one-time dollars **to establish professional learning networks to increase local educational agency capacity to access federal Medi-Cal funds**
- \$500,000 one-time revenue **for a study to examine certification and oversight of non-public school special education placements**



Student Mental Health

- \$400 million one-time (a mix of federal and state funds), available over multiple years, **for the Department of Health Care Services to implement an incentive program through Medi-Cal Managed Care Plans, administered by county behavioral health departments and schools**
- \$25 million one-time Mental Health Services Fund, available over multiple years, **to expand the Mental Health Student Services Act Partnership Grant Program**, which funds partnerships between county behavioral health department and schools.
- \$25 million ongoing revenue to fund **innovative partnerships with county behavioral health to support student mental health services**. This funding would be provided to local educational agencies to match funding in county Mental Health Services Act spending plans dedicated to the mental health needs of students



Early Learning – Transitional Kindergarten

The Budget begins the implementation of the Master Plan for Early Learning by expanding access to Transitional Kindergarten, as follows:

- **\$250 million one-time, available over multiple years, to provide grants to local educational agencies that offer early access to TK, to help them cover up-front costs associated with expanding their TK programs.**
- **\$50 million to support the preparation of TK teachers and provide both TK and kindergarten teachers with training in providing instruction in inclusive classrooms, support for English language learners, social-emotional learning, trauma-informed practices, restorative practices, and mitigating implicit biases.**
- **\$200 million one-time for school districts to construct and retrofit existing facilities to support TK and full-day kindergarten programs.**



Local control funding formula

- The 2021/22 Budget proposes LCFF funding of \$64.5 billion, an increase of \$2 billion, after adjusting for declining ADA.
- This funding level reflects a “compounded combined” Cost of Living Adjustment (COLA) comprised of the 2020-21 COLA of 2.31 percent and 2021-22 COLA of 1.5 percent. A total of 3.84 to be paid in 2021/22.
- Additional changes to LCAP ending balance requirements. These changes will increase the specificity required of County Offices of Education in their review of Local Control Accountability Plans.



Apportionment deferrals

- **Current Situation:** Pandemic-driven revenue reductions in the 2020 Budget Act created deferral of LCFF apportionments
 - 2019-20 - \$1.9 billion; growing to more than \$11 billion in 2020-21.
- **The 2021/22 Budget proposal pays off the full K-12 deferral in 2019-20 and \$7.3 billion of the K-12 deferrals in 2020-21, leaving an ongoing K-12 deferral balance of \$3.7 billion in 2021-22.**
- **Translation:** The deferrals proposed in the budget are paid off in the months specified in statute in 2021. Additionally, new deferral proposed for 21-22 into 22-23 of \$3.7 billion.
- District planned TRAN borrowing will happen in February 2021





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Questions?

**Information provided by RCOE Chief Governmental
Relations Officer, Jeff Vaca**

