

This handbook describes the process of establishing course-to-course articulation agreements between secondary districts and Riverside Community College District and the process for students to receive articulated credit.

Articulation Handbook

Secondary to Post-Secondary

Revised: July 2016

Riverside Community College District

Moreno Valley College ● Norco College ● Riverside City College

GENERAL INFORMATION

Purpose/Background

Secondary to post-secondary articulation provides a method by which college credit is awarded for the successful completion of equivalent high school and/or regional occupational programs (ROP) coursework. Articulation reduces the need for students to repeat coursework in college and facilitates a smooth transition from secondary to post-secondary education. It allows students to more efficiently reach their educational and career goals.

Guiding Principles of Articulation:

- The standards and requirements for articulated courses shall be set at a collegiate level and the recommendation whether or not to articulate a particular course is determined by the colleges' academic disciplines.
- The terms and conditions of individual course articulations are outlined in an Articulation Agreement. Agreements shall be between secondary districts, not individual campuses or school sites, and RCCD colleges.
- The articulated credit shall be transcribed as a letter grade on a student's RCCD college transcript. The minimum grade required for articulated credit is a "B".
- Transcribed credit shall be notated externally on the student's RCCD college transcript as Credit by Exam (CE).
- Students cannot be required to apply for articulated credit. Once credit is transcribed, it will not be removed.
- Students will have up to four academic years in which to request articulated credit.
- Students may not earn more than 16 units of articulated credit.

Riverside Community College Board Policy and Administrative Procedure 4050

References:

Title 5 Section 55051

Accreditation Standard II.A.6.a

Education Code Sections 66700, 70901, 70902

Definitions

Agreement—This is the “official” agreement between RCCD and a secondary district which outlines which two courses (secondary and post-secondary) are “equivalent” in content and student learning outcomes.

Articulation—For the purposes of this document, articulation is course-to-course equivalency between a secondary course and a post-secondary course.

CATEMA—Career and Technical Education Management Application. This is an online software utilized to award student credit through articulation.

COR—Course Outline of Record or Course Outline. This is the “official” district-level course outline for the class that is articulated. A teacher’s syllabus is not the course outline of record. The format for course outlines vary by district, but at a minimum, the COR should include:

- Course Title
- Course Summary
- Length of the course in hours
- Number of credits or units awarded
- Prerequisites (if any)
- Student Learning Outcomes or Course Objectives (skills and competencies)
- Measurement methods
- Required equipment
- Required/recommended textbooks

Post-secondary—For the purpose of this articulation handbook, the term post-secondary means Riverside Community College District or one of its three colleges: Moreno Valley College, Norco College, or Riverside City College.

ROP—Regional Occupational Program. The four ROPs in Riverside and San Bernardino County are: Riverside County Office of Education (RCOE) CTE/ROP, Baldy View ROP, Colton-Redlands-Yucaipa ROP, and San Bernardino County Superintendent of Schools (SBCSS) ROP.

Secondary—For the purpose of articulation, the term secondary normally means high school or regional occupational program (ROP), however, it sometimes includes adult schools and other secondary sites. Typically, the secondary teacher initiates the articulation development process. They also promote articulation to their students.

Transcribed Credit—This refers to the process of posting articulated courses to a student’s college transcript.

Units/Credits—This is a numerical value associated with a course. A typical secondary course is between 5 and 10 credits and a typical RCCD course is around 3 units.

TEACHERS/ FACULTY

Process for Developing Articulation Agreements

The process of developing articulation agreements shall be a collaborative effort between RCCD college faculty and secondary instructors. This collaborative process has a secondary benefit of enhancing communication between secondary and post-secondary faculty within programs and between sites. The process identified below is for Career and Technical Education (CTE) articulation. The process for developing non-CTE course articulation agreements shall be determined by the corresponding college discipline/department.

Secondary (High School/ROP) Teachers

For the purpose of articulation, the term secondary normally means high school or regional occupational program (ROP), however, it sometimes includes adult schools and other secondary sites. Typically, the secondary teacher initiates the articulation development process. They also promote articulation to their students.

Secondary Teachers:

- Identify where course-to-course alignment might exist
- Complete an articulation proposal
- Set up articulated courses in CATEMA each semester/year
- Assist students in applying for articulated credit through CATEMA
- Submit official end of semester/year course grades in CATEMA

Role of Secondary Teachers:

- Ensure that the curriculum standards of the post-secondary articulated course are maintained.
- Promote articulation opportunities to students and facilitate student receipt of credit.
- Add articulated class sections into RCCD's online articulation system, CATEMA.
- At the end of the semester/year, award credit to students who successfully complete the course.

Developing the Agreement

Documents Needed:

1. Secondary district course outline of record (COR) (see step 1).
2. Sample final exam(s) from teachers within the district who are teaching the secondary course.
3. RCCD course outline of record (COR) (see step 2).
4. Proposal to Articulate Secondary to Post Secondary Coursework form (see step 3).

Step 1: Obtain the official secondary district COR for the course being proposed for articulation with RCCD. The secondary COR should identify the standards to which a course is taught regardless of the site or the individual teaching the course. Since articulation agreements are between secondary districts (not individual sites or teachers), it is essential that district-level standards exist for the course being proposed for articulation.

Step 2: Identify the specific RCCD course that appears equivalent to the secondary course being proposed for articulation. See Figure 1 for instructions on how to search RCCD COR database. Compare the secondary district COR to RCCD's COR.

How to Conduct a Course Search on RCCD's CurricUNET Website

RCCD CORs can be found online: <http://www.curricunet.com/rccd/>. Scroll down to the bottom of the page, on the left hand side, to find the **SEARCH** feature. Select search by **COURSE**.

Select the appropriate **DISCIPLINE** from the drop down box (leave **COURSE NUMBER** and **COURSE TITLE** blank) and then select OK. Next, select the WR (shown below) to view the COR.

Course Search Results			
Actions	Discipline	Course Number	Title
WR	CAT 1A	Business Etiquette	*Active* **Course Major Modification** Janet Lehr
WR	CAT 3	Computer Applications for Business	*Active* **Course Major Modification** Sandra Torre
WR	CAT 30	Business English	*Active* **Course Major Modification** Sandra Torre

Figure 1

Step 3: Complete and submit a Proposal to Articulate Secondary to Post-Secondary Coursework form (Figure 2). The form can be found at <http://explorecte.com/articulation-resources>.

Riverside Community College District		
Proposal to Articulate Secondary to Post Secondary Coursework		
This request is for (place an "X" in the box): <input type="checkbox"/> Renewal of an existing agreement <input checked="" type="checkbox"/> New Articulation		
This proposal was prepared by:		
XYZ Unified School District		Jane.Doe@xyz.edu
Name of Secondary District		Submitted by (Name/E-mail)
Oftentimes, RCCD faculty will want to meet with the secondary faculty who teach this course to help them determine whether or not articulation is feasible. Please list <u>all</u> faculty within the secondary district who teach the course.		
Faculty Name	School Site	E-mail Address
Jane Doe	Giant High School	Jane.Doe@xyz.edu
Secondary Course Equivalency (List all courses that must be completed successfully for articulation, e.g., Engineering 1A/1B)		
ENGN1	Principles of Engineering 1	
Course Number	Course Name/Title	
1 semester	1234	
Length of Course (semester)	CBEDS Code	
Post-secondary (RCCD) Course Equivalency (List only one RCCD course per form**)		
ENE-21	Drafting	3
Course Number	Course Name/Title	Number of Units
Please use one form for each request. The proposal packet should be accompanied by the secondary school district or ROP official course outline of record (COR*), and sample final exams. Send the complete proposal packet, via e-mail attachment, to:		
Riverside Community College District CTE Projects Office, cte-info@rccd.edu		
*Do not submit an RCCD course outline with this proposal.		

Figure 2: Proposal to Articulate

Step 4: E-mail the Proposal to Articulate Secondary to Post Secondary Coursework, a sample final exam(s), and the secondary district COR to the RCCD CTE Projects Office at cte-info@rccd.edu. All proposals will be forwarded to the appropriate college academic discipline for review.

The CTE Projects Office will notify the secondary district once the proposal has been reviewed by the college faculty and a decision has been made. Prior to a decision being made, secondary faculty may be contacted for more information and may be asked to attend a meeting with the college faculty.

Riverside Community College District
CTE Projects Office, cte-info@rccd.edu

The Secondary Teacher's Role in Awarding of Student Credit

To facilitate the awarding of student credit, RCCD subscribes to an online articulation system called CATEMA (www.catema.com/rccd). Teachers (and students) will need to create a CATEMA account in order to utilize the system. Once students successfully complete an articulated class, the teacher will indicate the final grade received in the class in CATEMA, which triggers the process of awarding transcribed credit at RCCD.

Step 1: Go to the www.catema.com/rccd webpage. Select "Create Account" under the heading "New Teachers."



Step 2: Create a teacher account (Figure 3). After creating an account, a notice is automatically sent to the RCCD CTE Projects Office to verify the new teacher account. This verification process is the first step in ensuring the integrity of the online system. After RCCD approves the new account, the teacher will receive an e-mail notification. Teachers only need to create their teacher account one time. If a teacher sets up an account but forgets their password, they should contact the RCCD CTE Projects Office at cte-info@rccd.edu or call (951) 328-3858 for assistance.

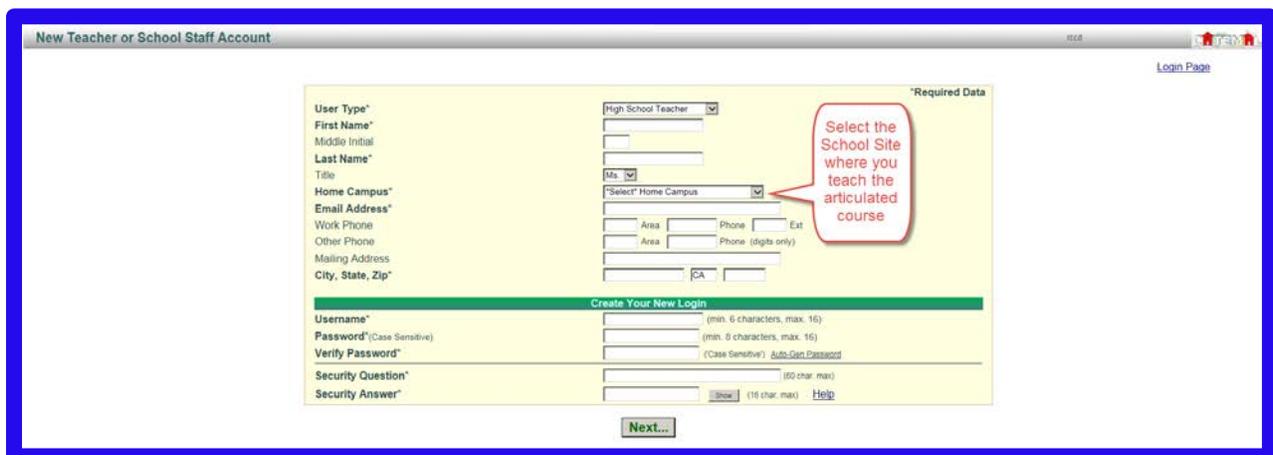
A screenshot of the CATEMA "New Teacher or School Staff Account" creation form. The form is titled "New Teacher or School Staff Account" and has a "Login Page" link in the top right corner. The form is divided into two main sections: "User Information" and "Create Your New Login". The "User Information" section includes fields for "User Type" (set to "High School Teacher"), "First Name", "Middle Initial", "Last Name", "Title", "Home Campus" (with a dropdown menu), "Email Address", "Work Phone", "Other Phone", "Mailing Address", and "City, State, Zip". The "Create Your New Login" section includes fields for "Username", "Password", "Verify Password", "Security Question", and "Security Answer". A red callout box with a speech bubble points to the "Home Campus" dropdown menu, containing the text "Select the School Site where you teach the articulated course". A "Next..." button is located at the bottom of the form.

Figure 3: Create a teacher account in CATEMA

Step 3: At the beginning of each school year, add articulated classes in CATEMA (Figure 4). After setting up a class, a notice is automatically sent to RCCD CTE Projects to approve. This is the second step in ensuring the integrity of the online system. The process of setting up classes must be repeated every semester/year (depending upon the length of the class, see chart below). In rare instances one high school course is articulated with more than one RCCD college. Teachers will select just one RCCD course when setting up their class in CATEMA. Refer to the current list of articulation agreements (<http://explorecte.com/articulation-list>) to confirm the correct College and Course Name. College/Course Names in the drop down menu have a prefix that identifies the college associated with that course (M - for Moreno Valley, N - for Norco, R - for Riverside City).

Figure 4: Setting up a class in CATEMA

What classes should teachers set up in CATEMA? Every class period where an articulated course is offered should be set up as a “new class record” in CATEMA.

	First Semester	Second Semester	Scenario	Teachers will:
Period 1	Computers 1	Computers 1	This is a one-semester class. Students enrolled in the 1 st semester are different than students enrolled in the 2 nd semester class. Students completing Computers 1 are eligible for articulated credit.	Set up two classes in CATEMA for Computers 1 1) First Semester, Period 1 2) Second Semester, Period 1
Period 2	Computers 1A	Computers 1B	Students must successfully complete both Computers A and B to be eligible for articulated credit.	Set up one class in CATEMA for Computers 1A/1B 1) All Year, Period 2
Period 3	Advanced Computers	Advanced Computers (continued)	This is a year-long class. Students enrolled in 1 st semester are the same students enrolled in the 2 nd semester. Students must complete the year-long class to be eligible for articulated credit.	Set up one class in CATEMA for Advanced Computers 1) All Year, Period 3

Step 4: Some time during the class term, teachers will assist their students in completing the student application process in CATEMA, after which the teacher “accepts” (Figures 5, 6 and 7) the students on their CATEMA class roster(s).

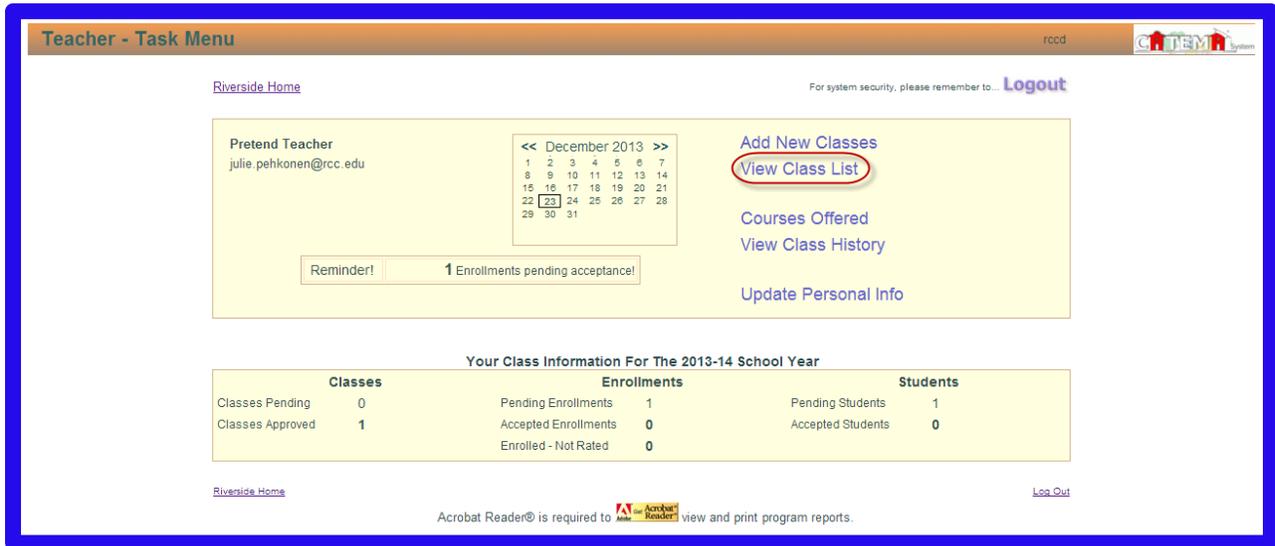


Figure 5: Teacher views all classes they have set up

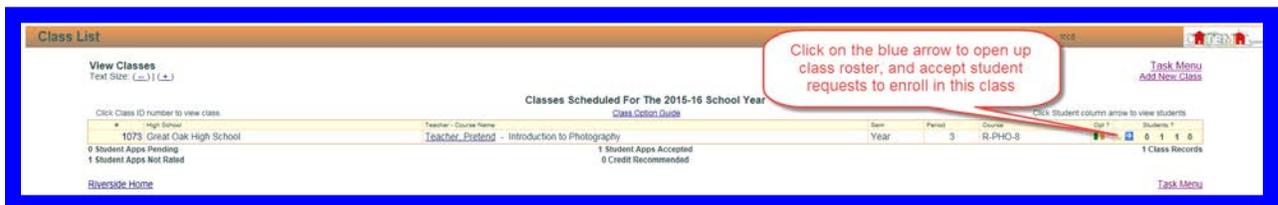


Figure 6: Teacher views all students enrolled through CATEMA in each class section

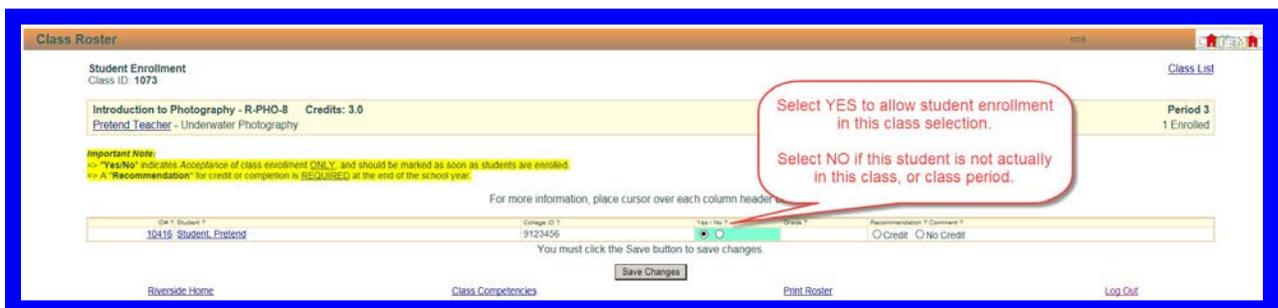


Figure 7: Teacher selects each individual student to be added to their CATEMA class section

Step 5: At the end of the class term (some articulated classes are only one semester and others are a full year), teachers record their students' grades on their CATEMA class roster (Figure 8). Once grades have been entered and recommended for credit, the RCCD CTE Projects Office will facilitate the awarding of student credit at the college level.

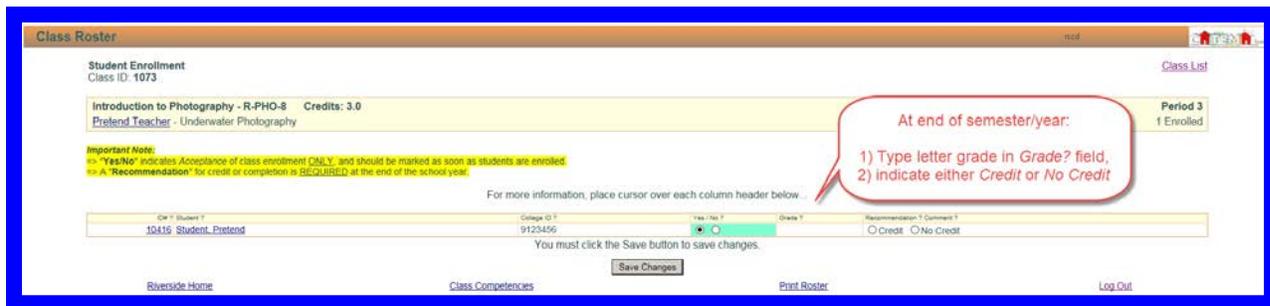


Figure 8: Teacher awards grade and recommends articulated credit

The CATEMA system can only be used to award credit for the current school year. Teachers have until June 30th to enter their grades. After the school year is closed, students will independently have to request credit via transcript review to determine eligibility for articulated credit. **Please refer students to pages 24 and 25 in the Student section of this handbook for complete instructions on how to complete the Request for Articulated Credit via Transcript Review form.**

Please note the following:

Students must successfully pass both the class and the final exam in order to be recommended for articulated credit. If a student receives a “B” or better on their high school transcript, it is assumed that they also received a “B” or better on their final exam. In cases where a course spans more than one semester, and both semester grades are reflected on the student’s high school transcript, the student must receive a passing grade of “C” or better in the first semester and must receive a final grade of “B” or better in the second semester and on their final exam.

Post-Secondary (College) Faculty

For the purpose of this articulation handbook, the term post-secondary means Riverside Community College District or one of its three colleges: Moreno Valley College, Norco College, or Riverside City College. The decision whether or not to articulate rests with college faculty.

Role of Post-Secondary Faculty:

- Work collaboratively with secondary teachers and other college personnel to review requests to articulate coursework and recommend approval (or not).
- Promote ongoing dialogue between secondary sites with similar programs, especially those that articulate, to ensure that the curriculum standards set by the college are being maintained and promote progression from secondary to post-secondary CTE through the CTE pathways.

College Faculty

- Review requests for articulated credit within their discipline
- Meet with secondary teachers when necessary
- Communicate articulation decisions to appropriate college committees/departments
- Engage in ongoing dialogue with secondary teachers

Reviewing and Approving Requests to Articulate Courses

Step 1: When the RCCD CTE Projects Office receives a Proposal to Articulate Secondary to Post-Secondary Coursework form from the secondary district, a Secondary to Post-Secondary Articulation Agreement will be drafted and forwarded to the appropriate department/discipline for review.

Step 2: The department/discipline will assign a faculty member to lead the review process. The purpose of the review process is to determine whether or not the secondary and RCCD college courses align and course equivalency exists. Part of the review process often includes a face-to-face meeting between the secondary teachers and RCCD faculty. College faculty should recommend changes to the secondary curriculum that would allow articulation to occur.

Step 3: After thorough review of the secondary course curriculum (which includes course outlines, final exams, and other supplementary materials that may have been submitted with the proposal) and meeting with the secondary teachers when necessary, the faculty member leading the review process will indicate on the Agreement whether or not the course is recommended for articulation. The department chair/discipline lead will sign the Agreement and will return the Agreement, along with course outlines and final exams, to the CTE Projects Office.

Step 4: The department chair or faculty member who led the articulation review process, will inform their college curriculum committee chair when a course is recommended for articulation so that it can be placed on next curriculum committee agenda as an information item. In addition, the department chair or faculty member who led the articulation review process, should also forward a copy of the agreement to their college post-secondary articulation officer for their files.

The Articulation “Agreement”

For the purpose of this articulation handbook, the term “Agreement” refers to the formal agreement between a secondary district and one of RCCD’s three colleges. This Agreement allows students to receive RCCD credit for coursework completed at the secondary district.

RCCD CTE Projects Office:

When the academic department/discipline recommends articulation, the CTE Projects Office will obtain the following additional signatures on the Secondary to Post-Secondary Articulation Agreement:

- Secondary District Superintendent
- College Vice President of Academic Affairs
- College President

Once the agreement is fully signed, the CTE Projects Office will send a copy of the final agreement to the department and to the college’s CTE Dean for their records.

The CTE Projects Office will maintain files for all articulation agreements and will keep an updated list of articulated courses. This list shall be made available through related District/College CTE webpages and on the www.explorecte.com website.

The CTE Projects Office will prepare an annual report on the status of secondary articulation, which will include a list of all current articulation agreements, and will forward it to college curriculum chairs, CTE Deans, and the District Educational Services office.

CTE Projects Office staff and/or college articulation coordinators will promote awareness of articulation to secondary and post-secondary counselors and other school personnel.

Effective Dates and Renewal

The Secondary to Post-Secondary Articulation Agreement will become effective once all signatures have been obtained. Proposals received prior to March 31 will be considered for the current academic year. Proposals received on or after April 1 will generally be considered to begin July 1, for the new academic year. The Agreement becomes effective on effective date indicated at the bottom of the agreement and will be in effect for three years, ending on June 30 of the third year. Agreements shall be evaluated annually and shall be recommended for renewal every three years.

STUDENTS

What is articulation?

Articulation is a process that allows a student to receive a letter grade, along with the unit value of the college course, on their college transcript for high school courses. The credit appears on a student's college transcript with the same letter grade they received in their high school class (see Figure 9). For example, if a student receives a grade of "A" in their high school articulated course, their college transcript will show the grade of "A" next to the articulated college course. Active articulation agreements must be in place between the student's high school district and an RCCD college at the time the student was enrolled in the high school class. To view a current list of articulation agreements, go to <http://explorecte.com/articulation>.

1 of 3
07/06/11

Student, Pretend
12345 Any Street
Anytown, USA

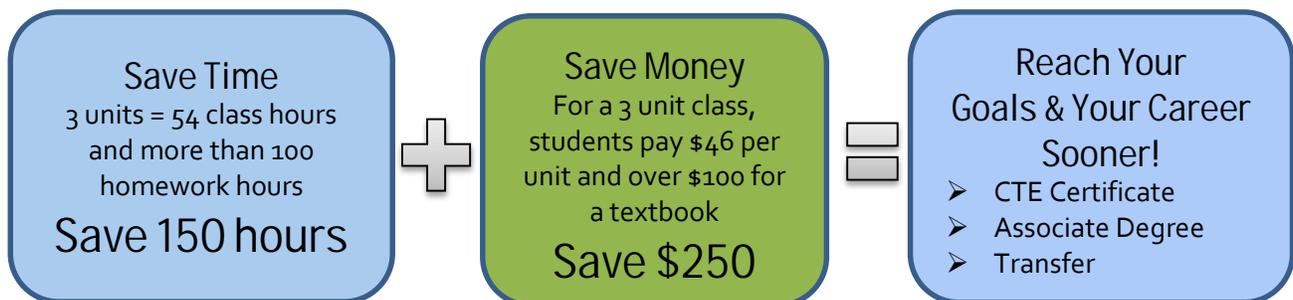
Articulated grades are notated on a student's college transcript with a CE next to the grade (signifying that credit was earned via "credit by exam").

COLL	IGETC	GE	CSU Level	Course Number	Course Title	Grade	Notatn	GPA Units Attempted	Units Completed	Grade Points	G.P.A.
----- 1995 Spring (01/1995 - 06/1995) -----											
RIV	3B	C2	A	HUM-10	World Religions	A		3.00	3.00	12.00	
RIV	2A	B4	A	MAT-12	Statistics	B		3.00	3.00	9.00	
RIV			B	OFC-21	Business Communications	A		3.00	3.00	12.00	
RIV				OFC-66	Transcrip Skills for Bus	A	CE	4.00	4.00	16.00	
SEMESTER TOTAL								12.00	13.00	49.00	3.7692
CUMULATIVE TOTALS								31.00	31.50	121.00	3.9032

President's Honor List

Figure 9: Sample RCCD student transcript.

Articulation allows students to meet prerequisite course requirements before they get to college, saving them TIME. Since there is no cost to take an articulated course, students save MONEY. These advantages allow students to advance more quickly toward their **GOAL** of a certificate, degree, or transfer. Students can earn up to 16 college units through secondary articulation.



How to Obtain College Credit through Secondary Articulation

Credit will only be awarded to students who complete an articulation application, either through CATEMA or through a Request for Articulated Credit via Transcript Review form. Both of these processes are initiated online. This is a voluntary process, however, once credit is transcribed, it will not be removed. Students will have up to four academic years in which to request articulated credit.

Process to Apply for Articulated Credit (Students)

There are two ways for students to apply for articulated credit. Both require that a student have an RCCD student identification number.

Student Process

- Obtain an RCCD student ID number
- Apply for articulated credit
 - Via CATEMA or
 - Via transcript review (online form)
- Complete the course with a grade of “B” or better

How to obtain an RCCD student ID number

All students who have completed an RCCD college application (at Moreno Valley College, Norco College, or Riverside City College) have been assigned an RCCD student ID number. There is **NO COST** to apply to RCCD colleges—it is a free application.

Students: Have you ever applied to ANY RCCD college (Moreno Valley College, Norco College, or Riverside City College)?

YES

You have a student ID number! Your student ID number is seven digits. If you have forgotten your student ID number, but you provided RCCD your social security number when you completed your college application, go to RCCD's WebAdvisor, click the link "Learn your WebAdvisor User Name and Password" (see Figure 10), and follow the instructions (your WebAdvisor user name is your first initial, last initial, followed by your seven digit student ID number). If you did not give RCCD your social security number, you will need to go to the Admissions Office at one of the three colleges to obtain your student ID number.

<https://waso2.rcc.edu/RCCD/RCCD?TYPE=M&PID=CORE-WBMAIN&TOKENIDX=6872876362>

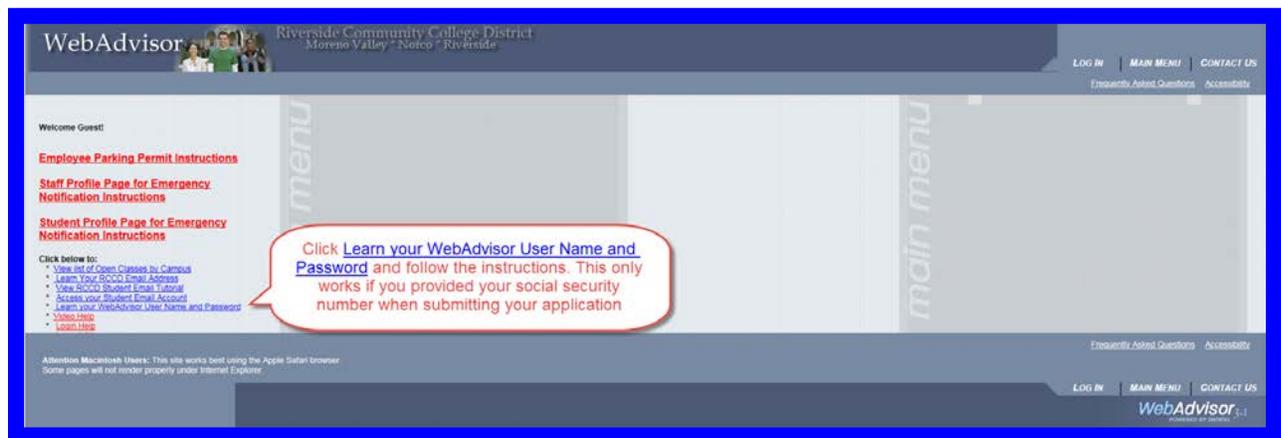


Figure 10: RCCD WebAdvisor

NO

You need to apply to RCCD in order to obtain a student ID number. Select a college website, and look for the CLICK HERE or APPLY ONLINE link to begin application:

Moreno Valley: <http://www.mvc.edu/services/ar/apply.cfm>

Norco: <http://www.norcollege.edu/Pages/apply.aspx>

RCC: <http://rcc.edu/services/admissions/Pages/Getting-Started.aspx>

Note: Students who plan to attend RCCD after high school graduation will need to update their RCCD application

The Articulation Application Process

Once students have an RCCD student ID number, they will follow one of the two processes described below.

Students: Are you CURRENTLY ENROLLED in a high school class that is articulated with RCCD? Typically, your teacher or counselor will tell you that a class you are taking (or have already taken) is articulated.

YES

You will apply via **CATEMA**, RCCD's online articulation system. Credit will be placed on your RCCD transcript once you complete the class with a grade of "A" or "B".

www.catema.com/rccd

NO

If you have already **COMPLETED** an articulated class and you **DID NOT** apply for articulated credit via CATEMA while you were still enrolled in the class, then you will apply by submitting the Request for Articulated Credit via Transcript Review form.

This form can be found at <http://explorecte.com/request>

Apply Via CATEMA

Students may apply for articulated credit through RCCD's online system, CATEMA, if the following conditions exist:

- The student is currently enrolled in a secondary class that is articulated.
- The student has applied at one of RCCD's three colleges and has obtained an RCCD student ID number.
- The student has set up an individual student CATEMA account.
- The student's teacher has also set up their class section(s) in CATEMA.

A class "section" refers to a specific class period at the high school. For example: **Student A** is taking Mr. Jones' 3rd period Principles of Engineering and **Student B** is taking Mr. Jones' 5th period Principles of Engineering. These are two different class sections.

Step 1: Go to www.catema.com/rccd log in screen (see Figure 11).

Step 2: Create a student account (see Figure 11).

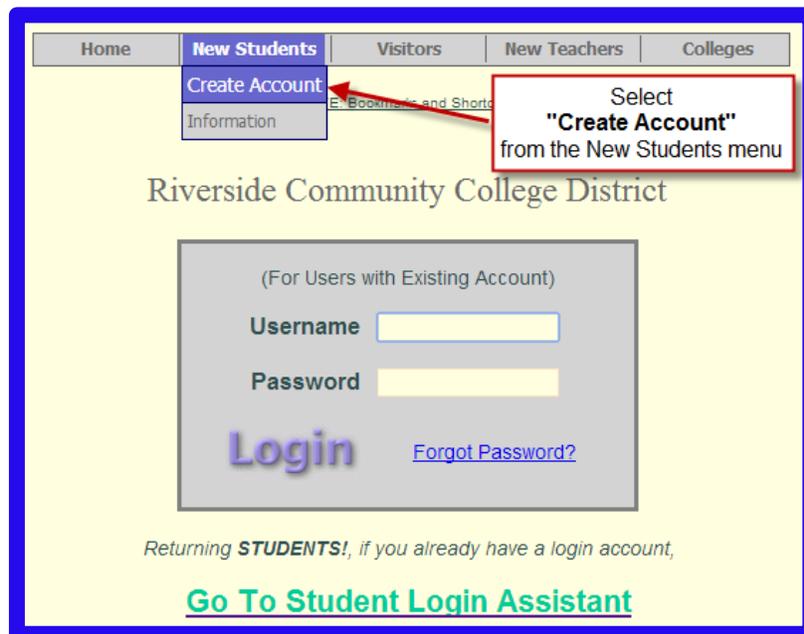


Figure 11: CATEMA New Students – Create Account
(<https://www.catema.com/acsys/login.php?sdb=rccd>)

Step 3: Complete the fields on this screen (see Figure 12) to create a student account.

*Required Data

Items in **BOLD text** are required fields

Select your high school name, and the year you will graduate from high school

For Username and Password explanation, [click here](#)
Click Next to continue... Your Username and Password will be auto-assigned.

Next...

Figure 12: Set up student account in CATEMA

College ID*:

A seven-digit RCCD Student ID number is required to receive articulated credit. Only students with a valid RCCD ID number can be awarded articulated credit.

High School & Grad Yr*:

For **HIGH SCHOOL**, students should select their high school from the drop down menu. Then select the **YEAR** they will graduate high school, not the year they are taking the articulated class.

Step 4: Students will select their teacher and their class period (section) to “enroll”.

Student - Class Enrollment Only

Student Enrollment Application
Pretend Student

2015-16 School Year

High School* Great Oak High School

Teacher's Name* Teacher, Pretend

Course Name* R-PHO-3 => Introduction to Photography, All Year

H.S. Class Period* Period 3

Clear All Submit

From the drop down menus select:
1. Your high school
2. Your teacher
3. Your class
4. Your class period

Then click Submit!

If you do not see your teacher's name, correct class or period, ASK YOUR TEACHER FOR HELP.

Logout

*Required Data

My Classes For This School Year

ID#	High School	School Class Name (Teacher)	Sem	Period	Course ID	Status
10415	Great Oak High School	Underwater Photography, (Teacher)	Year	Period 3	R-PHO-3	Not Yet Rated

Logout

Figure 13: CATEMA Class Enrollment

After completing the CATEMA student application and enrollment process, students should focus on completing the class successfully. Once students successfully complete their high school articulated course, the high school teacher will submit their official class grades via CATEMA. The final grade in the class will be the grade the student receives on their RCCD college transcript. Only letter grades of A or B will be posted on a student’s RCCD transcript.

Request for Articulated Credit via Transcript Review Form

Students who have already completed a high school or ROP articulated course, and who **DID NOT** apply via CATEMA, can still apply for articulated credit through a transcript review process, when the following conditions are met:

- The student has applied to one of RCCD's three colleges and has obtained an RCCD student ID number.
- The student has an official high school transcript on file at one of RCCD's three colleges.
- The name of the articulated course shown on the student's high school transcript matches the course name that appears on the official Articulation Agreement. To see a list of articulated courses, go to <http://explorecte.com/articulation>.
- The student received a final grade of either an "A" or a "B" in their high school articulated course.

Step 1: Students should obtain their "official" high school transcript and send it to RCCD. To obtain an "official" high school transcript, students will contact their high school registrar's office and request that an "official" transcript be sent to:

Riverside Community College District
Attn: CTE Projects Office/Articulation
4800 Magnolia Avenue
Riverside, CA 92506

If a student already has their high school transcripts on file at RCCD, they do not need to send it again.

When would a student already have their transcripts on file at RCCD?
Typically, students are asked to obtain their "official" transcripts when they meet with a college counselor for the first time. The transcript is scanned into the student database and the RCCD Projects Office can then view it and make a determination regarding their eligibility for articulated credit.

Step 2: If the student is not already an RCCD student, then they must apply to one of RCCD's three colleges to obtain an RCCD student ID number. See page 19 for directions.

Step 3: Complete the online (<http://explorecte.com/request>) Request for Articulated Credit via Transcript Review form (see Figure 14).

Request for Articulated Credit via Transcript Review

ROP / High School Name *

Fields marked with an asterisk (*) are required. Incomplete forms will be rejected.

RCCD Student ID# (mandatory) *

Name *

Date of Birth *

Phone *

Email *

Current Status
 A High School Student
 A College Student

What class are you requesting articulated credit for? (Note: Only list one class per form submission.)

Class Name *

Month/Year Class was Completed (MM/YYYY) *

*The class name must appear on the current list of articulated classes. [Click here to see the current list.](#)

Have you turned in your official transcript at one of RCCD's three colleges? *
 Yes
 No - See Mailing Instructions below

Figure 14: Requesting articulation credit via transcript review

How long does it take for articulated credit to appear on a student's RCCD college transcript?

Once the student completes their high school class (applies via CATEMA) or submits their online Request for Articulated Credit via Transcript Review form, it takes approximately 8 weeks for the articulated credit to appear on the student's college transcript. If the articulated course is a **PREREQUISITE** for a course the student needs to register for and their registration date is within that 8 week period, please contact the Career and Technical Education (CTE) Projects Office at cte-info@rccd.edu and ask for the articulation request to be expedited.

ADMINISTRATION OF THE ARTICULATION PROGRAM AT RCCD

Process for Awarding of Articulated Credit

CTE Projects Office

The CTE Projects Office will evaluate student requests for articulation to determine eligibility for credit.

The minimum grade required for articulation is a “B”. If the articulation Agreement indicates more than one secondary course is equivalent to one RCCD college course, the student must have received a passing grade (“C” or better) in the first semester course and final grade of a “B” or better in the second semester and a “B” or better on the final exam. If the student applies via transcript review, it is assumed that a final grade of “B” or better indicates that the student also received a “B” or better on their final exam.

After determining that a student is eligible for articulated credit, the CTE Projects Office will forward the articulation request to the appropriate college evaluations office for processing.

College Evaluations Department

The college evaluations office will place credit on the student’s transcript.

The student’s **final grade** in the secondary course shall be the grade that appears on their RCCD college transcript; the semester reflected on the transcript will be the RCCD college semester that is closest to the time the student completed the secondary course. *For example, a high school student completes their articulated class in May 2015 and doesn’t apply for articulated credit until December 2017. The semester shown on the student’s RCCD transcript will be spring 2015.*

The grade will be notated as earned via “credit by exam.” Differentiation between traditional credit by exam and credit by exam earned through articulation shall be maintained via an **internal** notation on the student’s record. A status of AE shall designate an articulated course; whereas a CE status will be used for traditional credit by exam. Also, course section #99999 will be used. (See Figure 15.)

Students may not have more than 16 units of articulated credit placed on their college transcript.

The screenshot shows a course entry form with the following fields and values:

- Course ID/Name/Sec: 1949 AML-1 99999
- Title: American Sign Language 1
- Subject: AML American Sign Language
- Acad Lvl/Course Lvl: UG Under Graduate E Non-Occupational
- Departments: 1 R2200 World Languages
- Credit Type: 1 Credit, Degree Applicable
- Start/End Dt: 02/18/14 06/12/14
- Term/Reporting Term: 14SPR Spring 2014 14SPR Spring 2014
- Status/Dt/Time/Reason: 1 AE
- Grade Scheme/Grade: UG Undergraduate
- Cred/Conversion: 4.00000
- Att/Cmpl/GPA/Pts: 4.00000 4.00000 4.00000 16.00000
- Cum Att/Cmpl/GPA/Pts: 4.00000 4.00000 4.00000 16.00000
- Alt Att/Cmpl/GPA/Pts: 4.00000 4.00000 4.00000 16.00000
- CEUs/Att/Cmpl: [empty]
- Mark/Dt: [empty]
- Mark Acad Credential: 1
- Manual Cred: [empty]
- Replaced Code: [empty]
- Replace Allowed: Yes
- Notes/Comments: [empty]

Callouts in the image:

- A blue arrow points to the '99999' field with the text: "Sec. #99999 used for articulated courses".
- A blue arrow points to the 'AE' status field with the text: "AE Status is specific to HS Articulation".

Figure 15: Internal notation differentiating Articulated Credit vs Credit by Exam

Determining Which RCCD College Will Be Indicated on the Student’s Transcript

First, if the secondary course is articulated with only one of RCCD’s three colleges, that college will appear on the student’s transcript for articulated credit.

Next, if more than one RCCD college has an Articulation Agreement in place for the same secondary course, the teacher will select the class by college when they set up their class in CATEMA. College course names in CATEMA include a prefix that indicates the associated college (M = Moreno Valley, N = Norco, R = Riverside City). For example if CAT-80 is articulated with both Norco College and Riverside City College for a particular secondary district, the teacher will choose either N-CAT-80 or R-CAT-80 when they initially set up their class.

Finally, for students applying for credit via transcript review when two or more RCCD colleges have an agreement for that course, CTE Projects Office will contact student to ask from which college they’d like the course transcribed.

CONTACT INFORMATION:

Riverside Community College District
Attn: CTE Projects Office
4800 Magnolia Avenue
Riverside, CA 92506
E-mail: cte-info@rccd.edu
Phone: (951) 328-3858

Appendix

Proposal to Articulate Secondary to Post Secondary Coursework

This request is for (place an "X" in the box): Renewal of an existing agreement New Articulation

This proposal was prepared by:

Name of Secondary District

Submitted by (Name/E-mail)

Oftentimes, RCCD faculty will want to meet with the secondary faculty who teach this course to help them determine whether or not articulation is feasible. Please list all faculty within the secondary district who teach the course.

Faculty Name	School Site	E-mail Address

Secondary Course Equivalency (List all courses that must be completed successfully for articulation, e.g., Engineering 1A/1B)

Course Number	Course Name/Title
Length of Course (semester)	CBEDS Code

Post-secondary (RCCD) Course Equivalency (List only one RCCD course per form**)

Course Number	Course Name/Title	Number of Units
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Please use one form for each request. The proposal packet should be accompanied by the **secondary** school district or **ROP** official course outline of record (COR*), and sample final exams. Send the complete proposal packet, via e-mail attachment, to:

Riverside Community College District
CTE Projects Office, cte-info@rccd.edu

***Do not submit an RCCD course outline with this proposal.**

**View RCCD course outlines to determine which course(s) might align by following the directions below.

Step 1: Search RCCD course outlines at:
<http://www.curricunet.com/rccd/>:

Step 2: Scroll down. Select "Course" under the heading "Search"

Step 3: Select the appropriate discipline from the drop down box (leave Course Number and Course Title blank) and then select OK.

Step 4: Select the WR icon to view the RCCD course outline.

Riverside Community College District Secondary to Post Secondary Articulation Agreement

This Agreement is between _____

and _____

Name of RCCD College

Name of Secondary District

The purpose of this Agreement is to provide an opportunity for secondary students to receive college credit and/or a waiver of prerequisites for successfully completing college equivalent coursework at the secondary level.

Post-secondary Course Equivalency *(List only one college course per Agreement)*

Course Number	Course Name/Title
Number of Units	TOPS Code
	Industry Sector

Secondary Course Equivalency *(List all courses that must be completed successfully for articulation, e.g., Engineering 1A/1B)*

Course Number	Course Name/Title
Length of Course (semester)	CBEDS Code

The secondary course outline attached herein has been reviewed by the college discipline/department faculty and it has been determined that (check one below):

- Sufficient equivalency exists and the course **IS** recommended for articulation.
- Sufficient equivalency does not exist and the course is **NOT** recommended for articulation.

The course does or does not (check only one) meet the same criteria found in the Statewide Career Pathways (SCP) template shown here:

_____ SCP Template

College Faculty Representative Name	Signature	Date
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The college and secondary district agree to the following terms and conditions:

- The minimum grade required in order for a student to be eligible for articulated credit is a "B".
- By October 1st of each year, the secondary district will send RCCD CTE Projects Office a list indicating the names of all teachers teaching the secondary articulated course, their school site, and their e-mail address.
- The secondary district agrees to inform instructors within their district who teach the articulated course that the course is articulated and they will encourage the use of CATEMA to facilitate the articulation process.
- The specific competencies and criteria required to establish equivalency are outlined in the secondary course outline of record (COR) and/or other document(s), and attached herein. The secondary district will ensure that their instructors adhere to the COR and will notify RCCD immediately if there are changes made to the official COR.
- Instructors will inform all students about their eligibility to receive articulated credit and will instruct students on the application process. Neither the secondary district nor RCCD colleges will require any student to apply for articulated credit.
- In utilizing the on-line articulation application system (CATEMA), instructors certify that the grade assigned to each student is the final grade received in the class and that it is the final grade that appears on the student's official high school transcript.
- This agreement is effective on the date noted below for three years and may be renewed thereafter for additional three year periods. This Agreement can be terminated by either party at any time by proper written notification to the other party. In the event of termination during a school year, students in articulated courses at the time of termination will receive credit providing all other course requirements are met.

Agreement Approval Signatures:

Secondary District Superintendent or Designee	Date
College Vice President of Instruction or Designee	Date
College President	Date

Effective Date: [enter date]