

# World Café Discussion Protocol

## Description

The World Café Discussion Protocol is used to discuss a topic or various topics, rotating the role of leadership and mixing up a group of people. This is a strategy that empowers each student in the room to lead a group. The result of the protocol is that the main ideas or key points are synthesized and clarified for each student.

## Steps

1. Form groups of 4 or 5 and sit together at a table.
2. Each group selects a “leader.”
3. The leader’s role is to record the major points of the conversation that takes place at the table and to then summarize the conversation using the recorded notes...a bit later. (We are looking at these readings with a lens of filling in our note catcher and adding details to our classroom management plan)
4. The group discusses the topic at hand until time is called.
5. The leader stays put; the rest of the group rotates to the next table.
6. The leader (the one who didn’t move) presents a summary of the conversation recorded from the former group to the new group.
7. Each table selects a new leader.
8. Again, the new leader’s role is to record the major points of the conversation that takes place at the table and to then summarize the conversation using the recorded notes...a bit later.
9. The group discusses the topic at hand and makes revisions/suggestions to the document until time is called.
10. Repeat the process, ideally until all participants have had a chance to lead.
11. After the final round, the last group of leaders present to the whole group rather than reporting out to a “next rotation.” Each leader will report out the strategies and suggestions for classroom management.

Source:

Gueswel, C. (2011, February 07). Café Discussion Protocol. Retrieved from <http://elschools.org/commons/library/documents/1526>