

A little About Me

This is my 32th year with Alvord. I have a Multiple Subject Credential and a Master's Degree in Education with a specialty in Reading. I was a Reading Specialist in Alvord for four years before returning to the classroom. The majority of my teaching experience has been in 5th and 6th grade. I am excited to be working with your child.

My Philosophy

All children are capable of learning and of meeting high standards.

As your child's teacher, I will teach, using CCSS 6th grade standards, provide additional support when needed, and hold your child to high standards.

In turn, I expect your child to fully participate in all lessons, ask questions for clarification, complete all assigned tasks in a timely manner, and prepare for all exams or assessments.

Using the Restroom

Middle school students are expected to use the restroom during *passing periods*. Students in my class are permitted to use the restroom during class; **however**, I prefer that your child **wait until independent work time** to leave the class.



Medically Identified Illness:

Please contact me, if your child has a medically identified illness or has special needs that require special accommodations. It's important that we discuss what accommodations are needed for your child's success.

Notifications from Ms. Hales

I send out emails nearly every day. I have added "Remind" as another way to contact Parents. Please sign up for "Remind."

Welcome to Villegas Middle School



Ms. Sandra Hales

6th Grade Teacher

Core Class:

Language Arts, History, and
Enrichment (Leadership)

Class rules

1. Follow directions first time given.
2. Speak respectfully at all times.
3. Stay on task and complete work.
4. Be in your seat when the bell rings; otherwise, you will be marked tardy.
5. Get permission to leave your seat.
6. Ask for permission to speak.
7. Be honest and truthful.
8. Keep hands, feet, & objects to self.
9. Turn off cell phones.
10. Follow all school rules.

Consequences for Good Choices

- * praise
- * special privileges
- * better grades
- * Notes home

Consequences for Poor Choices

1. Warning
2. Review rule or procedure
3. Detention
4. Teacher/Student conference
5. OCI & call home

Materials needed

- Pencils & personal pencil sharpener with a cover
- Or mechanical pencils & lead
- 2 Composition books
- Ink pen (blue or black)
- Highlighter
- Notebook paper
- Colored pencils or crayons
- Scissors
- Bottle of Glue
- 3 Ring Binder (2 or 2 1/2 inch with a divider for each subject)

Grades

6th Grade grades are determined by class assignments, homework, class participation, projects, and assessments. Grades are weighted in the following manner:

- Assignments & Homework 40%
- Projects & Assessments 60%

- ✓ A = 90 - 100%
- ✓ B = 80 - 89%
- ✓ C = 70 - 79%
- ✓ D = 51 - 69%
- ✓ F = 0 - 50%

Projects/Homework

Students who fail to turn in projects and homework will be assigned afterschool intervention.

*Intervention with Ms. Hales
Wednesday & Thursday
Room 9, 3:15-4:30 p.m.*

Late Assignments

No assignments will be accepted 5 days after the due date.

Exception to this rule: delays due to hospitalization or long-term illness, or IEP.

Frequent Absences:

Frequent absences impact learning and grades. If your child is frequently absent, it's important to email me when your child is out 2 or more days.

Need to Reach Me?

Email me

sandra.hales@alvord.k12.ca.us,

Remind, or write me a note.